

Tracey T. Thurnes, Ed.D., MPAS, PA-C

Education

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| DOCTOR OF EDUCATION IN ORGANIZATIONAL LEADERSHIP | 2016-2019 |
| · Gardner-Webb University | |
| MASTER OF PHYSICIAN ASSISTANT STUDIES | 2007-2009 |
| · James Madison University | |
| BACHELOR OF SCIENCE | 2002-2006 |
| · Gardner-Webb University | |
| · Major: Biology | |
| · Minors: Chemistry, Spanish | |

Graduate Teaching Experience

ELON UNIVERSITY- ELON, NC

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| · ASSOCIATE PROFESSOR, Physician Assistant Studies | AUGUST 2020- PRESENT |
| · ASSISTANT PROFESSOR, Physician Assistant Studies | SEPTEMBER 2012- JULY 2020 |
| ○ Course Director: | |
| ▪ PAS 6140 (514) Clinical Medicine I: 2019-present | |
| ▪ PAS 5600 (506) Professional Issues Seminar: 2019-2021 | |
| ▪ PAS 6240 (524) Clinical Medicine II: 2018-present | |
| ▪ PAS 6320 (532) Surgical Care: 2018- 2019 | |
| ▪ PAS 6460 (546) Advanced Clinical Reasoning: 2015-present | |
| ▪ PAS 6800 (582) Clinical Phase Preparation: 2013-2018 | |
| ▪ PAS 7000 (670) Clinical Year Seminar I: 2013-2018 | |
| ▪ PAS 7500 (672) Clinical Year Seminar II: 2013-2018 | |
| ○ Guest Lecturer: | |
| ▪ PAS 6160 (516) Pharmacology I- Covering antiarrhythmics | |
| ▪ PAS 6180 (518) History and Physical Exam I- Covering heart murmurs in multiple lab sessions | |
| ▪ PAS 6300 (530) Emergency Medicine- Covering cardiac arrhythmias and chest pain cases | |
| ▪ PAS 7000 & 7500 Clinical Year Seminar I & II- Covering leadership | |
| ○ Graduate Advising: | |
| ▪ PAS 7480 (680) Master's Project II- Faculty advisor for 5-6 physician assistant student capstone projects (evidenced-based medicine and clinical review papers): 2013-present | |
| ▪ Faculty Advisor for 5-10 physician assistant students: 2013-present | |
| ▪ Faculty Advisor for all (38) clinical phase physician assistant students: 2013- 2018 | |

Undergraduate Teaching Experience

ELON UNIVERSITY- ELON, NC

- **ASSOCIATE PROFESSOR** **AUGUST 2020- PRESENT**
 - Course Director:
 - Elon1010 First_Year Seminar Course: 2020-present
 - Elon 1010 is a one-credit first-year seminar course with a foundation in academic advising that introduces first-year students to the Elon University community. The purpose of the course is to build a sense of community, foster academic and personal success, develop a meaningful relationship with an academic advisor, and create an academic plan that will guide students during their time at Elon.
 - Advising:
 - Serve as the primary first year and SHS faculty academic advisor to (14-18) Accelerated Pathway students yearly
 - Serve as the secondary and SHS faculty academic advisor to all AP students (60+)
 - Aid in course planning to meet the demands and curricular requirements of the Accelerated Pathways Program
 - Evaluate, discuss and document student progress and performance through advising meetings within the Accelerated Pathways program
 - Provide remedial instruction as needed

Administrative Experience

ELON UNIVERSITY- ELON, NC

- **DIRECTOR OF ACCELERATED PATHWAYS PROGRAM** **JUNE 2020- PRESENT**
 - Actively develop, implement, and evaluate the [School of Health Sciences Accelerated Pathways Program](#) which provides a 3.5 year undergraduate pathway for an opportunity for enrollment and admission into the university's highly selective Masters of Physician Assistant Studies and Doctor of Physical Therapy programs.
 - Support the admissions process, including applicant review and interviews for Accelerated Pathways within the SHS
 - Develop strategies for academic and professional success to ensure readiness for entry into a graduate level program within the SHS through the Accelerated Pathways program
 - Design and coordinate targeted programming aimed at developing essential skills and fluencies, drawn from a liberal arts education, necessary for success as a healthcare provider
 - Conduct Accelerated Pathways program evaluation and performance measurement
 - Cultivate valuable partnerships within the university and local community to support Accelerated Pathway students and programming
 - Disseminate Accelerated Pathway student reports to respective programs within the SHS
- **INTERIM DIRECTOR OF CURRICULUM AND INSTRUCTION** **FEBRUARY 2022- AUGUST 2022**
FEBRUARY 2021- APRIL 2021
 - Chair the academic curriculum committee
 - Conduct ongoing evaluation of curriculum instruction for adequacy and appropriateness of course content and instructional delivery to include compliance with NCCPA PANCE blueprint topics and ARC-PA standards

- Advise the program director on areas of need related to curriculum, instruction, and assessment
- Develop and revise as needed curriculum and assessment measures to meet program outcomes and accreditation standards
- Conduct curriculum mapping to program outcomes and accreditation requirements
- Work with program director to ensure human resources are adequate to cover teaching needs/workload
- Oversee the exam scheduling/proctoring process
- Coordinate and distribute academic calendar of instruction for learners and faculty
- Assign faculty advisors to follow students from admission to graduation

• **ASSISTANT DIRECTOR OF CLINICAL EDUCATION**

SEPTEMBER 2012- MAY 2018

- Administrative Duties:
 - Recruiting and vetting clinical education sites for 38 (342 slots each year) students for all of their required rotations (primary care, inpatient medicine, behavioral medicine, women's health, pediatrics, surgery and emergency medicine), as well as elective rotations
 - Clinical site management and retention as well as making regular site visits to evaluate both students and preceptors in the clinical setting
 - Administration of preceptor and affiliation agreements, practice profile forms, end of rotation and summative examinations, and compliance adherence with the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) agency
- Supervisor:
 - Along with the Director of Clinical Education, supervised the Clinical Education Team's Program Assistant which consisted of completing annual reviews, day to day expectations and handling requests for time off.
- Co-Course Director:
 - PAS 630 Primary Care
 - PAS 632 Pediatrics
 - PAS 634 Emergency Medicine
 - PAS 636 Inpatient Medicine
 - PAS 638 Surgery
 - PAS 640 Women's Health
 - PAS 642 Behavioral Health
 - PAS 650 Elective 1
 - PAS 652 Elective 2

Clinical Experience

CARDIOLOGY CONSULTANTS OF DANVILLE, INC.- DANVILLE, VA

• **PHYSICIAN ASSISTANT-CERTIFIED**

JULY 2009- DECEMBER 2015

- Obtained complete histories, perform physical exams, pacemaker and AICD interrogations, and ECG interpretations
- Diagnosed and treated patients with hypertension, dyslipidemia, congestive heart failure, acute coronary syndrome, atrial fibrillation, valve disorders, cardiomyopathy, and many other cardiovascular diseases
- Conducted consults and provided education with inpatients regarding catheterizations, percutaneous intervention, and pacemakers

- Assisted in cardiac catheterizations, pace maker insertions, and stent placements
- Performed inpatient history and physicals, admissions and discharges
- Completed morning rounds on all patients on the cardiac service during the week and on weekends
- Supervised patients on long-term anticoagulation through outpatient Coumadin clinic.
- Performed physical exams, reviewed study documents, completed SAEs, and reviewed drug accountability as a sub-investigator for multiple research studies
- Performed preceptor responsibilities for JMU physician assistant students as well as VCOM medical students alongside my supervising physicians

Professional Scholarship

PEER REVIEWED PUBLICATIONS

- Lake, D., Marshall, S., Carducci, R., Gozik, N., Thurnes, T. (2023). "Designing Community-University Partnerships for Systems Change: The Power of Place, Stories, and Relationships." Proceedings of Relating Systems Thinking and Design, RSD12. Article 25. RsdSYMPOSIUM.ORG/rsd12-stories.
- Lake, D., Motley, P., Flannery, K., Thurnes, T., & Mangili, A. (2023). Community-based design thinking: A moment or a movement? *Linköping Electronic Conference Proceedings*. <https://doi.org/10.3384/ecp203051>
- Lake, D., Marshall, D.J., Carducci, R. & Thurnes, T. (2023). The Power and Place Collaborative: Participatory Strategies for Scaling. *Contexts—The Systemic Design Journal*, 1. <https://doi.org/10.58279/v1005>
- Bushardt, R. et.al. December, 2021. "The JAAPA QRS Review for PAs. Study Plan and Guide for PANCE and PANRE." Author: Thurnes, T. *Chapter 4. Premature Beats: Premature Atria Contraction and Premature Ventricular Contraction*. Wolters Kluwer and JAAPA. ISBN:9781975143817.
- Bushardt, R. et.al. December, 2021. "The JAAPA QRS Review for PAs. Study Plan and Guide for PANCE and PANRE." Author: Thurnes, T. *Chapter 7. Ventricular Arrhythmias Ventricular Tachycardia (VT), Monomorphic VT, Polymorphic VT and Torsade de pointes, Ventricular Fibrillation*. Wolters Kluwer and JAAPA. ISBN:9781975143817.
- Buchs S, Honda T, Coombs J, Statler M, Murfin M, Garbas B, Mazur Z, Duffy D, Moloney-Johns A, Thurnes, T, Baginski R. "End of Rotation (EOR) exams reliably predict poor PANCE outcomes: a multi-centered study." *Journal of Physician Assistant Education*. 2019 Dec;30(4):192-199. doi: 10.1097/JPA.0000000000000274.
- Thurnes, T. Hypertension and Diabetes: Addressing Common Comorbidities. *Clinician Reviews*. 2018 August;28(8):22-24.
- Armao D, Hartman TS, Shea CM, Katz L, Thurnes T, Smith JK. Maximizing Benefit and Minimizing Risk in Medical Imaging Use: An Educational Primer for Health Care Professions Students. *Journal of Medical Education and Curricular Development*. 2018;5:2382120518798812. doi:10.1177/2382120518798812.
- Thibodeau, D., Plantz, S., Tonsor, T. 2014. "Pearls of Wisdom Physician Assistant Exam Review, 5th Edition." McGraw-Hill Professional Publishing. Authored Chapter on Psychiatry/Behavioral Sciences

PEER REVIEWED PODIUM PRESENTATIONS

- Thurnes, T., Lynch, S., "Leadership in PA Education: Bringing Theory to Practice." Physician Assistant Education Association (PAEA) Annual Educational Forum, New Orleans, Louisiana, October 2023.
- Lake, D., Marshall, S., Carduccis, R. Thurnes, T. Goziak, N., "Cultivating Participatory Place-Based Change: The Power and Place Collaborative." 15th International Social Innovation Research Conference (ISIRC). Guimaraes, Portugal. 2023.
- Thurnes, T., Goziak, N., Lake, D., Marshall, S., Sellars, S. "The Power and Place Collaborative: Assessing Community Co-Designed Project-Based Learning." PACE Conference. High Point, NC. 2023.

- Accepted-Thurnes, T., Polito, P., "The Power of Design Thinking: Developing Solutions-Oriented Graduates". Pre-Conference Workshop. International Association of Medical Science Educators. Denver, Colorado. 2022.
- Thurnes, T., Person, D., Lake, D., "Developing Fluency for Crucial Conversations through Design Thinking." [Elon Teaching and Learning Conference](#). Virtual. June 2021.
- Thurnes, T. "Improving Patient Care with Design Thinking." American Academy Physician Assistants (AAPA) National Meeting. Virtual. May 2021.
- Thurnes, T. "Arrhythmias of the Heart." American Academy Physician Assistants (AAPA) National Meeting. Virtual. May 2021.
- Thurnes, T. Lynch, S. "Enhancing Student Learning and Strengthening Critical Thinking through Technology." Physician Assistant Education Association (PAEA) Annual Educational Forum. Washington, DC. October 2019
- Thurnes, T. Duffy, D. "The Power of Design: Developing Solutions-Oriented Graduates." Physician Assistant Education Association (PAEA) Annual Educational Forum. Anaheim, CA. October 2018.
- Thurnes, T. "Management of Patients with Valvular Heart Disease: 2017 AHA/ACC Focused Update." American Academy Physician Assistants (AAPA) National Meeting. New Orleans, LA, May, 2018.
- Thurnes, T. Lynch, S. "Getting Students 'Seasoned' in Clinical Reasoning." Physician Assistant Education Association (PAEA) Annual Educational Forum. Denver, CO. October, 2017.
- Thurnes, T. "The Role of Non-Statins Therapies in the Management of Atherosclerotic Cardiovascular Disease Risk Based on the 2016 ACC Expert Consensus." American Academy Physician Assistants (AAPA) National Meeting. Las Vegas, NV, May, 2017.
- Tonsor, T. Duffy, D. Bunting, E. Daniel-Yount, J. "Preceptor Recruitment and Retention through the Lenses of a New and Established Program." Physician Assistant Education Association (PAEA) Annual Educational Forum. Memphis, TN. October, 2013.

PEER REVIEWED POSTER PRESENTATIONS

- Thurnes, T., Polito, A., Person, D., "Developing Fluency for Difficult Conversations through Design Thinking." International Association of Medical Science Educators Annual Meeting, Cancun Mexico, 2023.
- Polito, A., Thurnes, T., "Beyond ABCDE: How to Write and Analyze Multiple Choice Exam Items." International Association of Medical Science Educators Annual Meeting, Cancun Mexico, 2023.
- Thurnes, T., Person, D. "Better End-of-Life Conversations: A Mutually Beneficial Experience." Association of Death Education and Counseling Annual Conference. Virtual. April 2021.
- Lynch, S. Thurnes, T. "Physician Assistant Student Comfort Levels in Competency Acquisition." Physician Assistant Education Association (PAEA) Annual Educational Forum. Washington, DC. October 2019.
- Thurnes, T. "A Dedicated Leadership Module in Physician Assistant Education." International Association of Medical Science Educators Annual Meeting. Roanoke, VA, June, 2019.
- Buchs S, Honda T, Coombs J, Statler M, Murfin M, Garbas B, Mazur Z, Duffy D, Moloney-Johns A, Thurnes, T., Baginski R. "End of Rotation (EOR) exams reliably predict poor PANCE outcomes: a multi-centered study." Physician Assistant Education Association (PAEA) Annual Educational Forum. Anaheim, CA. October 2018.
- Skillman, N., Thurnes, T., Johansson, C. "Creating a 360° Review to Evaluate Program Effectiveness." 2018 Association of Standardized Patient Education Annual Conference. Kansas City, MO, June, 2018.
- Thurnes, T. "A Dedicated Leadership Module in Physician Assistant Education." North Carolina Academy of Physician Assistants 2018 Winter Conference. February, 2018.
- Tonsor, T., Duffy, D. "Legal and Medical Perspectives on Capacity." Armstrong 2015 Interprofessional Health Care Summit. Savannah, GA. April, 2015.

PEER REVIEWED EXAMINATION PUBLICATIONS

- Quinene M., Thurnes T., et al. (2023). *End of Curriculum™ Exam Forms*. Washington, D.C. PA Education Association.

- Schempp A, Hulse B, Thurnes T., et al. End of Curriculum Exam. Washington, DC: Physician Assistant Education Association, 2022.
- Schempp A, Black WC, Thurnes, T., et al. End of Curriculum Exam Version 1, forms 1 and 2. Washington, DC: Physician Assistant Education Association, 2020.
- Sheffield, J. Thurnes, T., et al. 2017. Internal Medicine End of Rotation™ Exam. Version 5, Forms 1 and 2. Washington, DC: The Physician Assistant Education Association.
- Sheffield, J. Thurnes, T., et al. 2017. Family Medicine End of Rotation™ Exam. Version 5, Forms 1 and 2. Washington, DC: The Physician Assistant Education Association.
- Sheffield, J. Tonsor, T. 2015-2016. Family Medicine End of Rotation™ Exams Version 3, Form 1 and 2. Washington, DC: The Physician Assistant Education Association.
- Sheffield, J. Tonsor, T. 2015-2016. Internal Medicine End of Rotation™ Exams Version 3, Form 1 and 2. Washington, DC: The Physician Assistant Education Association.

DOCTORAL CONSULTANCY PROJECT: EXECUTIVE SUMMARY AND DEFENSE PRESENTATION

- Thurnes, T., "Design Thinking in Health Sciences: Developing Solutions-Oriented Graduates Impacting Local Medical Communities Through Innovative Leadership" (2019). *Education Dissertations and Projects*. 277. https://digitalcommons.gardner-webb.edu/education_etd/277

UNIVERSITY GRANTS

- Thurnes, T., *CATL Conference Reimbursement Grant* for a two poster presentations at International Association of Medical Science Educators 2023 Annual Conference, June 2023
- Polito, A., Scales, M., Thurnes, T., Akman, J., *Center for Writing Excellence "A.I. Engagement Grant"*. Exploring the Impact of Artificial Intelligence on Health Science Education: A Study of Student Perceptions and Learning Outcomes. June, 2023.
- Laosebikan-Buggs,L., Thurnes, T., *Read On, Elon Reading Group Grant*. Funded the purchase of 16 copies of *Small Great Things* by Jodi Picoult for faculty, staff, and students in the School of Health Sciences and the undergraduate Accelerated Pathways Program to participate in a reading group for the Spring 2023 semester. August 2022.
- Thurnes, T., Henderson, S., *Mental Wellbeing Small Grant* of \$400 to apply toward costs for Elon's School of Health Sciences Co-Curricular Wellness Initiative. February 2022.
- Thurnes, T., *CATL Conference Reimbursement Grant* for a workshop presentation at International Association of Medical Science Educators 2022 Annual Conference, June 2022.
- Thurnes, T., Laosebikan-Buggs,L. *Read On, Elon Reading Group Grant*. Funded the purchase of 15 copies of *Caste: The Origins of Our Discontents* by Isabel Wilkerson for faculty, staff, and students in the School of Health Sciences and the undergraduate Accelerated Pathways Program to participate in a reading group for the Spring/Summer 2021 semester. March, 2021.
- Thurnes, T., Henderson, S., *CATL Winter Term Enhancement Grant* of \$400 to apply toward costs for Elon's School of Health Sciences Co-Curricular Wellness Initiative. January 2021.
- Thurnes, T. *CATL Travel Grant* for a podium and poster presentation at Physician Assistant Education Association (PAEA) Annual Forum, October 2019.
- Thurnes, T. *CATL Travel Grant* to present an 80-minute workshop presentation and poster at Physician Assistant Education Association (PAEA) Annual Forum, October 2018.
- Thurnes, T. "Design Thinking Sprint with PA/PT and Community Partner," 2018. *Design Thinking Interactions Grant* awarded by Elon's Design Thinking Center open to Physical Therapy and/or Physician Assistant faculty, staff and students to partner with a member of the medical community. Goals are to create multi-functional, high-impact medical teams that are made up of members with strong leadership abilities and to increase interprofessional educational experiences to make a sustainable impact on the local medical community.
- Tonsor, T. Quincy, B. Johansson, C. DiBiasio, P. Skillman, J. "The iPad Project," 2013. *Elon University CATL Teaching and Learning Grant*- \$4,659.30. Grant to include purchase of iPads to deepen student

interactions with the Client and Standardized Patient program and to allow for better assessment of student learning and capture program evaluation data.

CLINICAL RESEARCH

- **GEMINI ACS 1- Sub-Investigator, 2015**
 - A Study to Compare the Safety of Rivaroxaban Versus Acetylsalicylic Acid in Addition to Either Clopidogrel or Ticagrelor Therapy in Participants with Acute Coronary Syndrome
- **STRENGTH- Sub-Investigator, 2015**
 - Outcomes Study to Assess STatin Residual Risk Reduction with EpaNova in HiGh CV Risk PatienTs with Hypertriglyceridemia
- **CAMELLIA-TIMI- Sub-Investigator, 2014**
 - A Study to Evaluate the Effect of Long-term treatment with BELVIQ (Lorcaserin HCl) on the Incidence of Major Adverse Cardiovascular Events and Conversion to Type 2 Diabetes Mellitus in Obese and Overweight Subjects with Cardiovascular Disease or Multiple Cardiovascular Risk Factors
- **ACCELERATE- Sub-Investigator, 2012**
 - A Study of Evacetrapib in High-Risk Vascular Disease
- **GLORIA -AF Registry Program- Second and Third Phases- Sub-Investigator, 2012**
 - Patients with Non-valvular Atrial Fibrillation (AF) at Risk for Stroke are Enrolled to Characterize the Target Population and to Collect Real World Data on Important Outcome Events
- **dal-OUTCOMES II- Sub-Investigator, 2012**
 - A Study of the Effects of Dalcetrapib on Cardiovascular Risk Among Patients with a Recent Acute Coronary Syndrome
- **CANTOS Trial- Sub-Investigator, 2012**
 - Canakinumab Anti-Inflammatory Thrombosis Outcomes Study
- **Pegasus TIMI 54- Sub-Investigator, 2011**
 - Prevention of Cardiovascular Events (eg, Death from Heart or Vascular Disease, Heart Attack, or Stroke) in Patients with Prior Heart Attack Using Ticagrelor Compared to Placebo on a Background of Aspirin
- **TRANSLATE ACS Registry- Sub-Investigator, 2011**
 - A Large-Scale Registry Comparing Patterns of Use and One-Year Outcomes with Prasugrel Versus Clopidogrel in Patients with Acute Myocardial Infarction Undergoing Percutaneous Coronary Intervention
- **HESTIA Trial- Sub-Investigator, 2010**
 - A Study to Evaluate the Effects of Dronedarone on Atrial Fibrillation Burden in Subjects with Permanent Pacemakers
- **OSYSSEUS Trial- Sub-Investigator, 2010**
 - A Study to Evaluate the Effects of Dronedarone on Cardiac Geometry and Function in Patients with Atrial Fibrillation and Left Atrial Enlargement
- **REAL-AF Registry- Sub-Investigator, 2010**
 - The Registry to Evaluate Anticoagulation in Atrial Fibrillation
- **dal-OUTCOMES- Sub-Investigator, 2010**
 - A Study of the Effects of Dalcetrapib on Cardiovascular Risk Among Patients with a Recent Acute Coronary Syndrome

Service

ELON UNIVERSITY

- **Chair, [Academic Council](#)** 2023-2024
- University Long Range Planning Committee 2023-2024
- Academic Affairs Advisory Committee 2022-2024
- **Chair- Elect, Academic Council** 2022-2023

- Academic Council, SHS Representative 2022-2024
- Student Health Services and Faculty/Staff Wellness Clinic RFP Review Team 2022
- Design Thinking Research Catalyst 2022-2023
- Academic Council Task Force to Examine Promotion and Tenure 2021-2023
- University Admissions Committee 2021-2023
- Faculty Fellow for Leadership Search Committee 2021
- University Mental Health Advisory Panel 2020-2021
- Academic Service-Learning Advisory Committee 2020-2023
- Health Professions Advisory Committee 2020-present
- Design Thinking Curricular Catalyst 2020-2022
- Interim Faculty Fellow for Leadership Education 2019
- Elon Experiences Advisory Committee 2019
- Director of Design Thinking Search Committee 2018
- Health Pathways Committee 2018
- Faculty Fellow for Leadership Search Committee 2018
- University 3+3 Task Force 2018
- Faculty Research and Development- Reassigned Time 2018
- Library Committee 2017-2019
- Leadership Faculty Scholar 2016-2018
- **Chair**, Student Life Committee 2015-2016
- Student Life Committee 2014-2015

ELON UNIVERSITY SCHOOL OF HEALTH SCIENCES

- **Director**, Accelerated Pathways Program 2020-present
- **Co-Chair**, Accelerated Pathways Admissions Committee 2020-present
- SHS Awards committee 2024-present
- Task Force to Examine HOPE Clinic Structure & Policies 2024
- SHS Dean Search Committee 2022-2023
- Leadership Team 2020-2023
- Stewardship Committee 2018
- Interprofessional Education Committee 2017-2019
- **Chair**, Curriculum Committee 2017-2018
- Curriculum Committee 2016-2021
- Client and Standardized Patient Program Committee 2012-2020

ELON UNIVERSITY DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES

- Scholarship Committee 2024-present
- **Interim Chair**, Academic Curriculum Committee 2021-2022
- **Chair**, Academic and Professional Progress Committee 2018-2021
- Faculty and Staff Giving Captain 2018-2020
- Faculty Search Committee 2018
- Academic Curriculum Committee 2015-present
- **Chair**, Faculty Search Committee 2014-2015
- Clinical Education Committee 2012-2018
- Admissions Committee 2012-present
- Academic and Professional Progress Committee 2012-present

PROFESSIONAL AFFILIATIONS

- International Association of Medical Science Educators (IAMSE) 2019-present
- Physician Assistant Education Association (PAEA)
 - Item Remapping Working Group 2024
 - **Charter member**, PAEA End of Curriculum Exam Development Board 2016-2024

- Member, PAEA Exam Review Committee, Internal and Family Medicine 2013-2016
- North Carolina Academy of Physician Assistants (NCAPA) 2012-present
- North Carolina Medical Board (NCMB)
 - Member, Physician Assistant Advisory Council 2012-2018
- American Academy of Physician Assistants (AAPA) 2009-present
- National Commission on Certification of Physician Assistants (NCCPA) 2009-present

CIVIC AND COMMUNITY ORGANIZATIONS

- Open Door Clinic of Alamance County 2021-2022
 - Member of the Board of Directors
- GWU Organizational Leadership Lab Planning Committee 2017-2018
- Burlington Junior Woman’s Club 2014-2017
 - **Chair**, Arts and Education Committee 2015-2017

Certifications and Licenses

MEDICAL

- North Carolina Medical License #001004496 Exp: 03/03/2025
- Virginia Medical License #0110003020 Exp: 03/31/2025
- NCCPA Certification #108647 Exp: 12/31/2025

CERTIFICATE PROGRAMS

- Inclusive Teaching Certificate 2024
- Intercultural Competence Certificate 2019
- Voices for Change Certificate 2018
- LGBTQIA Officially Trained Ally 2017

Professional Development

- The Past as a Predictor: Casting the Post-SCOTUS Decision on the Future of Healthcare and Justice 10/2023
- Raising our Race Consciousness- Inclusive Excellence 06/2023
- Equitable Collaborative Learning- CATL 04/2023
- Confronting U.S. History: We must end RACISM to end health disparities 01/2023
- Equity By Design- PAEA 06/2022
- Design Forge 2022- *Assessing Design Thinking Practices* 04/2022
- Elon University Summer Writing Institute 05/2022
- Design Forge 2021- *Participatory placemaking practices* 04/2021
- Preventing Harrassment and Discrimination 01/2021
- CITI Program Refreseher Courses, Social and Behavioral Research 12/2020
- CITI Program Courses, Social and Behavioral Research 02/2017
- PAEA Clinical Coordinators Certificate Program 03/2014
- PAEA Basic Skills Faculty Development Certificate Program 11/2012
- Good Clinical Practice Review 06/2010
- NIH, Protecting Human Subject Research Participants 08/2009

Honors

PROFESSIONAL

- [2023-2024](#) Elon University School of Health Sciences Excellence in Teaching and Mentoring Award
- 2016- Pi Alpha National Honor Society inductee in recognition of significant achievement, leadership, research, service, and a high standard of character and conduct