

## Curriculum Vitae: updated April 2022

### I. IDENTIFYING DATA

Name Nicole Bailey Burwell, PhD, MSHS, PA-C  
Current Position Director of Pre-Clerkship Education, Stanford Master of Science in Physician Assistant Program  
Current Affiliation Stanford School of Medicine

### II. EDUCATION HISTORY

#### Colleges and Universities Attended

1991 B.A. Magna Cum Laude, Hampton University, Hampton Virginia  
  
1998 MSHS, George Washington University School of Medicine & Health Sciences, Washington DC  
  
2016 PhD, Nutritional Science, Howard University, Washington DC. Doctoral Dissertation: Exploring the Relationships of Dietary Antioxidants and Cardiovascular Diseases in African American, Caucasian, and Hispanic Adults

#### Postdoctoral Training

2018-2019 Stanford Graduate School of Business LEAD Program

#### Faculty Development (special application) and Special Appointments

1998-present American Academy of Physician Assistant National PA Conference  
2006 Association of Physician Assistant Programs Basic Skills Faculty Development Workshop  
2007-present Physician Assistant Education Association Education Forum  
2007 Association of Physician Assistant Programs Clinical Coordinators Workshop  
2008 Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) Workshop  
2013 Association of American Medical Colleges (AAMC) Minority Faculty Development Leadership Seminar  
2018 Educator for CARE Associates  
2021 The Center for Teaching and Learning (CTL) Inclusion, Diversity, Equity, and Access in a Learning  
  
2022 (IDEAL) Pedagogy Learning Community  
Brain Aware Leadership Training

### **Board Certification**

1998 – present National Commission for Certifying Physician Assistants (NCCPA) Certification  
2013 – present Federal Motor Carrier Safety Administration (FMCSA)  
National Medical Examiner Certification

### **Professional Licensures**

California License PA License 54680 Expiration: June 30, 2023  
Virginia PA License: 0110840820 Expiration: June 30, 2023  
Drug Enforcement Agency: Current

### **Professional Certifications**

1996 – present Basic Life Support for Healthcare Provider Certification, American Heart Association  
1997 Advanced Cardiac Life Support  
2018 Collaborative Institutional Training Initiative (CITI) Human Research Curriculum

## **III. EMPLOYMENT**

### **Academic Appointments**

2004 – 2005 Assistant Professor  
2005 – 2013 Assistant Professor  
The George Washington University School of Medicine & Health Sciences, Washington DC  
2017 – present Clinical Associate Professor of Medicine  
Stanford Department of Medicine, Stanford, CA

### **Clinical Appointments**

1999 – 2005 Virginia Primary Care Associates  
2005 – 2006 Prime Care Urgent Care  
2005 – 2008 Northern Virginia Family Medical Center  
2008 – 2011 El-Mawan Medical Center  
2011 – 2014 Advanced Health Center  
2013 – 2014 Washington Metropolitan Area Transit Authority  
2014 – 2017 National Geospatial Intelligence Agency  
2017 – present Stanford Department of Medicine Division of Primary Care and Population Health

### **Administrative Appointments**

2004 – 2005 Instructional Faculty  
Howard University, Washington DC  
2005 – 2010 Associate Director of Clinical Curriculum  
The George Washington University School of Medicine & Health Sciences, Washington, DC

2010 – 2013 Director Clinical Curriculum  
George Washington University, Washington, DC

2017 – present Director of Pre-Clerkship Education  
Stanford MSPA Program, Stanford, CA

### **Professional Appointments**

#### **National (4)**

2019 – present Physician Assistant Education Association Director at Large  
2019 – 2020 Physician Assistants Education Association Leadership Mission  
Advancement Commission

2020 – present National Society of Black Physician Assistants, Advisory Board

2020 – present Physician Assistant Education Association Doctoral Summit Steering  
Committee, Chair

## **IV. SCHOLARSHIPS AND AWARDS**

#### **National (5)**

1989 Beta Kappa Chi National Scientific Honor Society  
1996 National Health Service Corp Scholar  
2007 Alpha Eta Scholastic Allied Health Honor Society  
2015 National Health Service Corp Ambassador  
2021 Distinguished Fellow, American Academy of Physician  
Assistants

## **V. TEACHING**

### **Teaching Experience**

#### **Course Director: George Washington University PA Program (2005 – 2013)**

PA 6261 Inpatient Medicine Practicum  
PA 6262 Primary Care Practicum  
PA 6263 Surgical Inpatient Practicum  
PA 6264 Women's Health Practicum  
PA 6265 Pediatrics Practicum  
PA 6266 Emergency Medicine Practicum  
PA 6267 Behavioral Medicine Practicum  
PA 6268 Elective Clinical Practicum

#### **Small Group Instructor George Washington University PA Program (2005 – 2013)**

PA 245 Primary Care  
PA 6230 Clinical Skills I  
PA 6231 Clinical Skills II

PA 6240 Integration into Clinical Concepts I  
PA 6241 Integration into Clinical Concepts II  
PA 6242 Integration into Clinical Concepts III

**Course Director: Stanford MSPA Program (2017 – present)**

PAS 291 PAs in Health Care I

**Small Group Instructor (by Course): Stanford MSPA Program (2018 – 2019)**

INDE 202 Practice of Medicine II

**Course Director: Stanford MSPA Program (2019 – present)**

PAS 215 Principles of Clinical Medicine IV

**Course Director: Stanford MSPA Program (Spring 2020)**

PAS 351 Clinical Elective I: Leadership

PAS 352 Clinical Elective II: Emergency Preparedness

**Other Teaching Experience**

2017 – present “Vital Skills Training Workshop: Phlebotomy”. Stanford Medicine. MSPA Program Stanford, CA.

2017-2019 “Energy Metabolism”. Stanford Medicine. MSPA Program. Stanford, CA.

2018 “Inclusive Leadership.” SWEAT. Stanford Medicine. MD/MSPA cohorts. Stanford, CA.

2018 – 2021 “Clinicians Roundtable”. Stanford Medicine. Stanford MSPA Program. Stanford, CA.

2019 – 2020 “PA Professional Organizations, Regulation, Licensure, Credentialing”. Stanford Medicine. Stanford MSPA Program. Stanford, CA.

2019 – 2021 “The Stanford University Physician Assistant Student Association (SUPASA) Presentation”. Stanford Medicine. MSPA Program. Stanford, CA.

2019 – 2021 “PAs in Healthcare the Role of PAs in Clinical Practice. Stanford Medicine. MSPA Program”. Stanford, CA.

2019 – 2021 “Professional and Workforce Issues”. Stanford Medicine. MSPA Program. Stanford, CA.

2019 – 2021 “Legal Issues in PA Practice”. Stanford Medicine. MSPA Program. Stanford, CA

2021 “IV Placement Workshop”. Stanford Medicine. MSPA Program. Stanford, CA.

## **Curriculum Development**

### **PAS 351 Leadership**

**2020**

Co-designed and served as Co-Director for this four-week virtual clerkship elective where PA students to explore theory and practice in leadership while maintaining clinical competency and clinical decision-making skills. This focus on leadership is complimented with virtual clinical cases.

### **PAS 352 Emergency Preparedness and Crisis Management**

**2020**

Co-designed and served as Co-Director for this virtual clerkship elective in Emergency Preparedness and Crisis Management designed to help student be prepared for redeployment into the clinic following the pandemic. Students explored the basic concepts in emergency medicine, critical care, infectious diseases and crisis management, while maintaining clinical competency and clinical decision-making skills. Virtual clinical cases were facilitated in small group sessions weekly to build student diagnostic competency and clinical judgment skills.

### **PAS 219 PAs in Health Care I: Introduction to the Profession**

**2017-present**

Redesigned the curriculum and currently direct this course which provides a comprehensive curriculum as an introduction to the profession. We examine the professional, legal, and historical issues physician assistants (PAs) commonly face in practice. This course will provide the foundation for students to gain an appreciation and knowledge of the role of the PA in the healthcare system, through active engagement with course lecturers, interactive small group sessions, and resource.

### **PAS 214 Principles in Clinical Medicine (PCM) III-Reproductive Health and Development Block Lead**

**2018-Present**

Developed the curriculum for the Reproductive Health & Development Block. I and currently oversee and coordinate this block which provides a systematic review and discussion of the pathophysiology of the most common diseases in male and female reproduction, obstetric, genitourinary and health, human sexuality.

### **PAS 215 Principles in Clinical Medicine (PCM) IV Course Director**

**2019- present**

This Principles in Clinical Medicine course is the cornerstone of the didactic curriculum.

I participate in curricular development and oversee the coordination of the Neurology, Psychiatry, Hematology and Oncology, and Rheumatology blocks leads.

### **Mentorship and Advised Student Learning**

- 2019                      Name: Yadira Castaneda, PA-C  
Project: Masters Capstone Project “PA Applicant Resources”  
Current position: Graduate
- 2019                      Name: Jessica Gash, PA-C  
Project: Masters Capstone Project “PCOS: Using Patient Perspectives to Guide Provider Education”.  
Current Position: Graduate
- 2019                      Name: Rahwa Sebhatu, PA-C  
Project: Masters Capstone Project “Needs Assessment for a Culturally Sensitive Diabetes Diet Counseling in the Tigrigna Language”  
Current Positions: Graduate
- 2019                      Name: Shanice Watts, PA-C  
Project: Masters Capstone Project “Main Contributing Factors to the Lack of Underrepresented Minorities in the PA Profession”.  
Current Position: Graduate
- 2019 – present              Chavi Rhodes, PAS-3  
Project: Masters Capstone Project. “Anti-Racist Medicine: Examining the need to replace race-based medicine with social determinants of health in foundational medical education”  
Current Position: Student
- 2021 – present              Yousra Elsir, PAS-2  
Project: Masters Capstone Project “Minority Students and the PA Profession.  
Current Position: Student

### **Primary Academic Faculty Advisor**

- 2017 – 2018              Serving as Faculty Advisor to two cohorts of Physician Assistant students (14), Class of 2018 (5), Class of 2020(9)
- 2018 – 2019              Serving as Faculty Advisor to two cohorts of Physician Assistant students (18), Class of 2020 (9), Class of 2021(9)

2019 – 2020	Serving as Faculty Advisor to three cohorts of Physician Assistant students (19), Class of 2020 (5), Class of 2021(9), Class of 2022 (5)
2020 – 2021	Serving as Faculty Advisor to three cohorts of Physician Assistant students (18), Class of 2021(5), Class of 2022 (9), Class of 2023 (4)
2021– present	Serving as Faculty Advisor to three cohorts of Physician Assistant students (21), Class of 2022(5), Class of 2023 (9), Class of 2024 (6)

**Mentorship to Student Societies**

2017 – present	Faculty Advisor for the American Academy of Physician Assistant Student Academy
2017 – 2019	Faculty Advisor for American Academy of Physician Assistant Student Academy Medical Challenge Bowl Team
2018 – present	Stanford Women and Medicine Mentorship Program
2020 – present	Founder and Faculty Advisor for the Stanford University MSPA Diversity Affinity Group (SUDAG)

**VI. PUBLIC AND PROFESSIONAL SERVICE**

**Professional Service National**

2009	American Academy of Physician Assistants Conference Moderator, AAPA
2009 – 2011	Physician Assistants Education Association Committee on Ethnic and Cultural Diversity
2011 – 2013	Physician Assistants Education Association Committee on Diversity and Inclusion
2011 – 2013	Physician Assistants Education Association Committee on Diversity and Inclusion Project Access Subcommittee
2011 – 2013	Physician Assistants Education Association Committee on Diversity and Inclusion Retention and Support Subcommittee
2014	Physician Assistant Education Association Retention and Support Subcommittee
2019	Physician Assistant Education Association Leadership Mission Advancement Committee
2020	Physician Assistant Education Association Board of Directors
2020	Physician Assistant Education Association Board of Directors Liaison to Faculty Development Mission Advancement Commission
2020	Physician Assistant Education Association Board of Directors Accreditation Workgroup

2020	Physician Assistant Education Association Board of Directors Board of Directors Board Self-Evaluation Task Force
2020	Physician Assistant Education Association Policy Procedures and Bylaws Workgroup
2020	Association of American Indian Physicians Conference Planning Committee
2021	Physician Assistant Education Association Board of Directors Board of Directors Research Mission Advancement Commission Liaison
2021	Physician Assistant Education Association Doctoral Summit Steering Committee.

**University Administrative Service**

2005 – 2013	George Washington University Physician Assistant Program Admissions
2008	George Washington University Physician Assistant Program Faculty Search Committee
2009 – 2011	George Washington University Grievance Review Committee
2010 – 2012	George Washington University Urban Affairs Committee
2011	George Washington University Physician Assistant Program Director Search Committee
2012	George Washington University Physical Therapy Program Search Committee
2012 – 2013	George Washington University Curriculum Internal Assessment and Oversight – Clinical (Ciao-C) Committee
2017	Stanford School of Medicine Academic Technology Advisory Board
2017 – 2018	Stanford University MSPA Program Faculty Search Committee
2017 – present	Stanford University Physician Assistant Student Association (SUPASA), Faculty Advisor
2017 – present	Stanford University MSPA Program Curriculum Committee
2017 – present	Stanford University MSPA Program Admissions Committee
2018	Practice of Medicine Executive Committee
2018 – present	Stanford University MSPA Program Student Progress Committee, Co-Chair
2019	Stanford University Minority Medical Alliance Conference Vendor
2020	Stanford University Minority Medical Alliance Conference Vendor
2020 – present	Stanford MSPA BEHEARD Committee
2020 – present	Stanford MSPA BEHEARD Outreach and Recruitment Subcommittee
2020 – present	Stanford MSPA BEHEARD Resources Subcommittee
2020 – present	Stanford Medicine CCAP Social Justice & Health Equity Subcommittee
2021 – present	Stanford MSPA Program Accreditation Committee
2022 – present	Stanford University School of Medicine Educational Technology Advisory Board



## **VII. MEMBERSHIPS IN PROFESSIONAL SOCIETIES**

1998 – present	American Academy of Physician Assistants
2005 – present	Physician Assistant Education Association
2020 – present	National Association of Chief Diversity Officers in Higher Education
2021 – present	International Association of Medical Science Educators
2021 – present	California Academy of Physician Assistants

## **VIII. EDITORIAL SERVICE**

### **Journal Reviewer (peer-reviewed)**

2019 – present	Manuscript Reviewer, <i>Journal of American Academy of Physician Assistants</i>
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## **IX. SERVICE AS GRANT REVIEWER**

2008	Grant Reviewer, Panel Member, Susan G. Komen for the Cure
2010	Grant Reviewer, Priority Chair, Susan G. Komen for the Cure
2011	Grant Reviewer, Priority Chair, Susan G. Komen for the Cure

## **X. GRANT FUNDING**

### **Completed:**

2018 – 2019	Funder: Vice Provost Teaching and Learning Grant, Stanford Center for Teaching and Learning. Title: MSPA Learning Aids Evaluation Role: Co-Principal Investigator
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2011– 2012	Funder: Jack and Jill of America Foundation Title: Emerging Leaders Role: Principal Investigator
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### **Present:**

2020 – 2023	Funder: Physician Assistant Education Association (PAEA) Title: A National Assessment of Best Practices in Diversifying the Physician Assistant Workforce Role: Co-Investigator
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Not Funded, (1)

2019 Sponsor: Physician Assistant Education Association (PAEA)  
Title: Developing Best Practice Guidelines to Promote  
Cognitive Diversity, Equity and Inclusive Excellence in PA  
Education. A multicenter Randomized Control Trial (Divine  
Trial)  
Role: Co-Investigator

## **XI. ABSTRACTS AND PUBLICATIONS**

### **Peer Reviewed**

1. Popma JJ, Painter JA, Pichard AD, Kent KM, Satler LF, Mintz GS, Burwell NB. Incidence, Predictors, and Prognostic Significance of Coronary Dissections After Excimer Laser Coronary Angioplasty (ELCA). American College of Cardiology. American College of Cardiology. 1994.
2. Popma JJ, Baim DS, Kennard E, Burwell NB. Quantitative Angiographic Outcomes After Native Vessel Angioplasty in the New Approaches to Coronary Intervention (NACI) Registry. American College of Cardiology, 1994.
3. Dussaillant GR, Popma JJ, Baim DS, Roubin NB, Kennard E, Burwell NB. Angiographic Outcome After Unplanned New Device Angioplasty in the New Approaches to Coronary Intervention (NACI) Registry. American College of Cardiology, 1994.
4. Lansky AJ, Popma JJ, Pichard AD, Kent KM, Satler LF, Mintz GS, Burwell NB. Clinical and Angiographic Predictors of Failure After Native Vessel New Device Angioplasty in Complex Lesion Subsets. American College of Cardiology, 1994.
5. Lansky AJ, Popma JJ, Baim DS, Hong MK, Kennard E, Burwell NB. Angiographic Outcome after New Device Saphenous Vein Graft Angioplasty. American College of Cardiology, 1994.
6. Popma JJ, Lansky AJ, Zhang Y, Hall LR, Schnabel JS, Burwell NB, Abdel B, Defalco RA, Leon MB. Factors Affecting Differences in Coronary Dimensions Obtained Using Two Off-Line Quantitative Angiographic Algorithms. American College of Cardiology, 1995.

7. Popma JJ, Mintz GS, Baim DS, Kuntz RE, Simonton C, Tomaki H, Burwell NB, Schnabel JS, Desai AD, Ahang Y, Leon MB. Reference Vessel Remodeling After Optimal Directional Coronary Atherectomy. *American College of Cardiology*, 1995.
8. Laird JR, Knof WD, Yakubov S, Satler L, Holmes Dr, White H, Bergelson, B, Hennecken J, Lewis S, Parks JM, Carter AJ, Burwell NB, Yeung S, Popma JJ. Angiographic and Procedural Outcome After Complex Coronary Angioplasty Using a Decremental Diameter (Tapered) Balloon Catheter. *American College of Cardiology*, 1995.
9. Laird J. R., Burwell NB et al. "Early results with the coronary pullback atherectomy catheter." *CIRCULATION*. Vol. 94. No. 8. 7272 GREENVILLE AVENUE, DALLAS, TX 75231-4596: AMER HEART ASSOC, 1996.
10. Lansky A. J., Burwell NB et al et al. "Are quantitative angiographic results after coronary intervention affected by the specific analysis algorithm?" *CIRCULATION*. Vol. 94. No. 8. 7272 GREENVILLE AVENUE, DALLAS, TX 75231-4596: AMER HEART ASSOC, 1996.
11. Popma JJ, Lansky AJ, Mintz GS, Hong MK, Brahim A, Burwell NB, Leon MB. Antithrombotic Therapy after Stent Deployment. *J Invasive Cardiology* 1996.  
\*Contributed to the study design, data collection, data interpretation, and manuscript writing

#### **Peer-reviewed publication (in press)**

12. Bester V, Bradley-Guidry C, Burwell N., Dorrough R, Kayingo G, Suzuki S. Assessing and Benchmarking, Equity, Diversity, and Inclusion in healthcare professions: Untapped opportunities and potential areas for innovation. *JAAPA* (in press, 2021).
13. Asprey D, Burwell N, Cawley J "Clinical Medicine for Physician Assistants - Book Review" *JPAE* (in press, 2022).

#### **Peer-reviewed publications (submitted)**

14. Burwell N, Roman C, Jackson T, LeLacheur S. Geographic and Demographic Factors Influence Physician Assistant Faculty Salary. *JPAE* (submitted 2021).
15. Bester V., Bradley-Guidry C., Burwell N., Dorrough R., Kayingo G., Suzuki, S. A National Assessment of Physician Assistant Student Diversity: A Snapshot of the Pipeline for the Healthcare Workforce. *BMC Medical Education* (submitted 2022).

#### **Dissertation Manuscript**

Burwell, N. B. 2016. "Exploring the Relationship of Dietary Antioxidants and Cardiovascular Disease in Caucasian, African-American and Hispanic Adults" ProQuest

Dissertations Publishing. Publication number:10190707.  
<https://www.etsadmin.com/student/viewetd?siteId=117&viewId=446343>

## **Book Reviews**

Luu B, Kayingo G, Hass V. Over the Counter Medications. In: Elaine D. Kauschinger ed. Advanced Pharmacology for Prescribers. New York: Springer Publishing, 2021.

## **XII. MEDIA CONTRIBUTIONS**

### **Digital Publications**

**Burwell, N.** Stanford PA Students Embrace Diversity and Inclusion. PAEA Networker. September 2020. <https://paeaonline.org/resources/public-resources/paea-news/stanford-pa-students-embrace-diversity-and-inclusion-::~:~:text=The primary purpose of the,program and within the profession.>

**Burwell N,** Villarreal E. PA Educators Share Inspiration, Challenges, Rewards. AAPA.org. May 14, 2021. <https://www.aapa.org/news-central/2021/05/pa-educators-share-inspiration-challenges-rewards/>

### **Podcasts**

Lohenry, Kevin. (Host). (2021, October 3). An Interview with the team from Stanford PA Program (No. 14) [Audio podcast episode]. In *The PA Path Podcast*. PodBean.  
<https://www.podbean.com/ew/pb-fb8me-10f4748>

## **XIII. INVITED PRESENTATIONS**

### **Regional**

2018-2019	Medical Professionals Panel for Diverse and Underrepresented High Schoolers. Summer Math and Science Honors Academy. Virtual.
2019	“The PA Power of the PA Profession”. Explore STEM Outreach program. Stanford University. Stanford, CA.
2021	“Pathways to the PA Profession”. Stanford Office of Diversity in Medical Education (ODME) Stanford Summer Community College Premedical Program. Virtual.

- 2021 Pre-PA Panel Webcast. Stanford University MSPA Diversity Affinity Group (SUDAG). Virtual.
- 2021 Panelist for the Hampton University Minority Association for Pre-Health Students. Hampton University. Virtual.
- National (10)**
- 2005 Keynote Address for the Howard University Physician Assistant Program Commencement Ceremony. Washington DC. 2005
- 2010 “The Physician Assistant Profession”. Prince George Community College. Largo, MD. 2010.
- 2012 “Looking Back “Looking Back: GW’s Contribution to the PA Profession” panelist. Washington, DC.
- 2015 “Protein Energy Malnutrition”. George Washington University School of Medicine and Health Sciences Physician Assistant Program. Washington, DC.
- 2015 “Obesity”. George Washington University School of Medicine and Health Sciences Physician Assistant Program. Washington, DC.
- 2015 “Disorders of Vitamin Metabolism”. George Washington University School of Medicine and Health Sciences Physician Assistant Program. Washington, DC.
- 2019 “Express Talks on Leadership-Executive Coaching”. Physician Assistant Education Association. Leadership Lab. Emory School of Medicine. Atlanta, GA.
- 2020 Pre-PA Panel Webinar. National Society of Black Physician Assistants.
- 2021 “Power of the PA Profession”. American Indians Accessing Health Professions Conference. Virtual.
- 2022 "Unplugged: An Honest Conversation with Underrepresented Women in Medicine." Stanford University Minority Medical Alliance (SUMMA) Conference. Virtual.

### **Peer Reviewed National Meetings (13)**

1. Burwell N and Fleming S. Why Diversity Matters. PA Education. Annual Physician Assistant Education Association Education Forum; Baltimore, MD. October 2010.
2. Burwell N and Herrmann D. Can't We All Just Get Along? Effective Intergenerational Teams in PA Education. Annual Physician Assistant Education Association Education Forum; Baltimore, MD. October 2010.
3. Burwell N. Clinical Training in Underserved Areas. Annual Physician Assistant Education Association Education Forum; New Orleans, LA. October 2011.
4. Burwell N and LeLacheur S. Diversity and Inclusion: why it matters to your practice. Impact 2012 Annual American Academy of Physician Assistant Conference; Toronto, ON, Canada. May 2012.
5. Abercrombie D and Burwell N. Social Determinants of Health: Education and Socioeconomic Status. Annual Physician Assistant Education Association Education Forum; Seattle, Washington. October 2012.
6. Abercrombie D. and Burwell N. LCME: Current Trends in Medical Student, Resident, and Faculty Diversity Strategies to Enhance Diversity & Potential Barriers for PA Programs. Annual Physician Assistant Education Association Education Forum; Memphis, Tennessee. October 2013.
7. Burwell N, LeLacheur S, Wright K. Reevaluating Student Evaluations. Annual Physician Assistant Education Association Education Forum. Washington, DC. October 2019.
8. Burwell N, Loheny K, Sturges D. Become a Champion! Leveraging Leadership Skills to Inspire Action Around Diversity and Inclusion. Annual PAEA Educational Forum. Washington, DC. October 2019.
9. Burwell N, Coplan B, Essary A, McDaniel J. Pros and Cons of Standardized Exams. Annual Physician Assistant Education Association Education Forum. October 2020.
10. Burwell N, Fleming S, LeLacheur S, Maxwell T., Sparta T. Diversity in Faculty Encourages PA Program Admission Diversity. Annual PAEA Educational Forum. October 2020.
11. Burwell N. "Power of the PA Profession". American Indians Accessing Health Professions Conference. Virtual. 2020.
12. Bradley-Guidry C, Burwell N, Bester V, Kayingo, G, Ramona D, Suzuki S. Assessing and Benchmarking Student Diversity, PAEA Annual Educational Forum. Physician

Assistant Education Association. Virtual. October 2021.

13. Burwell N, Jackson T, LeLacheur S, Roman C, How Do Geographic and Demographic Factors Influence Physician Assistant Faculty Salary? PAEA Annual Educational Forum. Physician Assistant Education Association. Virtual. October 2021.
14. Bester, V. Burwell N., Kayingo, G. Identifying PA programs contributing to workforce diversity: A primer to health equity. American Academy of Physician Assistants. Indianapolis, IN. May 2022

**International (3)**

1. Burwell N, Stecher P, Obuekwe U, Wenderoth M. “Communicating with Impact Live Course,” Stanford Graduate School of Business LEAD Program. Stanford, CA. Virtual. May 2019.
2. Burwell N, Pfeffer J. “Building Power to Lead Live Course,” Stanford Graduate School of Business LEAD Program, Stanford, CA Virtual. January 2020.
3. Allan L, Barker A, Buford R, Burwell N, Neale M, Soule S. LEADer Panel: Designing Organizations for Diversity, Equity, and Inclusion”. Stanford Graduate School of Business. LEAD Me2We 2021- Nex2Us Conference. Virtual. March 2021.