

## ***Journal of Physician Assistant Education Report***

September 2021

Submitted by David Asprey and Libby Alesbury

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**Name of Council:** JPAE Editorial Advisory Board

**Board Members:** David Asprey, Alexandria Garino, Trenton Honda, Kristopher Maday, Anthony Miller, Nicole Mortier, Brenda Quincy, and Elizabeth Alesbury (Managing Editor)

**Council Charge:** The JPAE Editorial Advisory Board is dedicated to publishing scholarly manuscripts germane to PA education and providing a forum for the sharing of ideas and innovations that will enhance the education of PA students.

### **Key Deliverables:**

- Published four issues of the *Journal of Physician Assistant Education (JPAE)* over the past year with a continued emphasis on sound research and enhanced quality. The 4 issues included a total of 7 Research Articles, 10 Special Articles, 18 Abstracts and Brief Reports, 18 Feature Articles, 1 Letter to the Editor, and 2 Editorials.
- In recognition of the important and challenging work that our peer reviewers perform, JPAE has partnered with Wolters Kluwer to award AMA PRA Category 1 CME to eligible peer reviewers. Research articles, Abstracts and Brief Reports, and Special Articles now receive CME for completed reviews that are deemed of sufficient quality.
- Research/publishing sessions at Education Forum: In an ongoing effort to promote increased scholarly research in the PA education community, the journal's Editorial Advisory Board, along with PAEA's Research team, held two special "mentoring" sessions at the 2020 annual Forum. These sessions were geared toward those who are interested in stepping up their research efforts and/or publishing their first article, offering them an opportunity to talk one-on-one with an experienced researcher/author and to receive advice specifically tailored to them and their project.
- The JPAE Editor-in-Chief in partnership with the JAAPA Editor-in-Chief conducted a workshop at the 2020 PAEA Education Forum to provide authors and reviewers with an improved understanding of the peer review process utilized by PA journals.

- Impact Factor – In 2017, Wolters Kluwer deemed JPAE a strong candidate and applied for an impact factor, a measure of the frequency with which the average article in a journal has been cited during a particular year. A high impact factor lends prestige and credibility to an academic journal. The process for awarding an impact factor was altered in 2019, which has resulted in major delays in processing the applications for impact factors. JPAE continues to await a decision.

## Highlights

- JPAE began participating in Publons in January of 2020. Publons is a service for faculty to track, verify, and showcase their peer review and editorial contributions for academic journals.
- The Editorial Board implemented comprehensive peer reviewer matrices for Research Articles (including Abstracts and Brief Reports) and for Special Articles, which are used by peer reviewers to assess manuscripts under consideration for publication.
- The Editorial Board approved the development of a new feature titled *Best Practices in PA Education* which will begin publishing in 2022.

## Transitions

- 3 new Feature Editors were identified and assumed their roles on January 1, 2021. They are Nicholas Hudak - Abstract and Brief Reports, Patricia Dieter – Lessons Learned and Karen Gordes – Technology and Education.
- After serving for the past 9 years as the Editor-in-Chief of JPAE, David Asprey will be completing his term at the end of 2021. Dr. Trent Honda has been identified as the next Editor-in-Chief of JPAE and will begin on January 1, 2022. Dr. Asprey would like to express his utmost appreciation to all members of the PAEA community who have made his time as Editor-in-Chief a delightful experience.