

Jacqueline S. Barnett, DHSc, MSHS, PA-C
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CAREER GOAL

To promote education, health equity, public health, and public safety for all.

Licensure:

- Licensed as a Physician Assistant in Maryland since 1994, #C0001643
- Licensed as a Physician Assistant in Washington, DC, 1999 - 2012, #PA30090
- Licensed as a Physician Assistant in North Carolina, 2021 #0010-11225

Specialty Certification and Dates:

- NCCPA board certified continuously since 1994, recertified December 2013. #1028786
- Certified HIV pre and post-test counselor, Johns Hopkins University, 1996

| Education: | Place: | Date: | Degree: |
|-------------------|--|--------------|---|
| College: | West Virginia University Morgantown, WV | 1981 - 1985 | Bachelor of Science Speech Pathology & Audiology |
| | The George Washington University School of Medicine and Health Sciences Washington, DC, <i>Public Health Service National Health Service Corps Scholar</i> | 1992 - 1994 | Bachelor of Science Physician Assistant Certificate |

Graduate or Professional School:

| | | |
|--|-------------|---------------------------|
| The George Washington University School of Medicine and Health Sciences Washington, DC | 1999 - 2001 | M.S., Health Sciences |
| A. T. Still University Arizona School of Health Sciences, Mesa, AZ, 2013 Concentration: Organizational Behavior and Leadership. Doctoral Research: <i>Factors associated with the future intentions of physician assistants who work in community health centers</i> | 2010 – 2013 | Doctor of Health Sciences |

Additional Training/Programs

- Association of Physician Assistant Programs, Basic Skills Faculty Development Workshop, October 2000
- National Institute of Health, Grant Writing Workshop, 2001
- Association of Physician Assistant Programs, Clinical Coordinators Workshop, May 2002
- Geriatric and Palliative Care Training Modules, Certificate, 2012
- Accreditation Review Commission on Education for the Physician Assistant, Site Visitor Workshop,

April 2014

- Duke University School of Medicine, Financial Bootcamp Series, March 2017
- Society of Addiction Medicine, 8-hour Medication Assisted Treatment Wavier Training, June 2019
- Duke University School of Medicine, Teaching for Racial Equity Now, Workshop Series, October 2020
- IPE Faculty Development: Cultivating Simulation Champions, April 2021
- Collaborative Institutional Training Initiative (CITI) Human Research Curriculum, May 2021
- Diversity, Equity and Inclusion in the Workplace Certificate Program, Muma College of Business, University of South Florida, May 2021

Additional Leadership Training

- Duke School of Medicine- Academic Leadership, Innovation, and Collaborative Engagement (ALICE) Program, 2017

Scholarly Societies/Awards

- Alpha Eta Honor Society, 2004
- The George Washington University Society of Distinguished Teachers, 2014
- Pi Alpha Honor Society, 2016
- Distinguished Fellow, American Academy of Physician Assistants, February 2019

Professional Training and Academic Career:

| <u>Institution</u> | <u>Position/Title</u> | <u>Dates</u> |
|--|--|--------------|
| Sterling Medical, Malcolm Grow USAF, Medical Center, AAFB, MD. | Physician Assistant | 1994 - 1996 |
| Public Health Service Federal Bureau of Prisons Petersburg, VA. | Assistant Health Officer/ Physician Assistant Hypertension/Infectious Disease Coordinator | 1996 - 1996 |
| Continued Public Health Service Placement Johns Hopkins School of Medicine Department of Infectious Disease Baltimore, MD | Co-Chief, Physician Assistant Infectious Disease Clinician | 1996 - 1999 |
| Office of the Chief Medical Examiner District of Columbia Government Washington DC | Medicolegal Investigator | 1999 - 2000 |
| University of Maryland Eastern Shore Physician Assistant Department Princess Anne, MD | Director, Academic Curriculum Instructor | 2000 - 2001 |
| The George Washington University School of Medicine and Health Sciences Physician Assistant Program Washington, DC | Director of the Clinical Curriculum/ Visiting Instructor | 2001 - 2002 |
| The George Washington University School of Medicine and Health Sciences Physician Assistant Program | Director of the Clinical Curriculum/ Assistant Professor | 2002 – 2010 |

Washington, DC

The George Washington University
School of Medicine and Health Sciences
Department of Physician Assistant Studies
Washington, DC

Advisor, Student Society 2010 – 2015
Assistant Professor
Interim Director, Academic Curriculum (2013)

Duke University Medical Center
Physician Assistant Program
Durham, NC

Associate Program Director 2015 - 2017
Assistant Professor
Department of Community & Family Medicine

Duke University Medical Center
Physician Assistant Program
Durham, NC

Associate Program Director 6/2017-5/2018
Associate Professor
Department of Community & Family Medicine

Duke University Medical Center
Physician Assistant Program
Durham, NC

Program Director 6/2018-present
Associate Professor
Department of Community & Family Medicine

PUBLICATIONS:

Papers in Referred Journals

1. Snyder J., Lucich J., Zorn J., Enking P., **Barnett JS**, Fahringer D. (2010). Clinical coordination and the experiential year in physician assistant education. *Journal of Physician Assistant Education*, 21(4), 23-29.
2. **Barnett, JS.** (2012). Clostridium difficile: A new look at an old but increasingly deadly infection. *Journal of the American Academy of Physician Assistants*, 25(1), 32–36.
3. **Barnett, JS.** (2013). Incorporating electronic medical records into the physician assistant educational curriculum. *Journal of Physician Assistant Education*, 24(2), 48-54.
4. Costello E., Corcoran M., **Barnett J.**, Birkmeier M., Cohn R., Ekmekci O., Falk N., Harrod T., Herrmann D., Robinson S., Walker B. (2014). Information and communication technology to facilitate learning for students in the health professions: Current uses, gaps, and future directions. *Journal of the Online Learning Consortium*, 18(4). ISSN 1092-8235.
5. McDonald P., Lyons L., Straker H., **Barnett J.**, Schlumpf K., Cotton L., Corcoran M. (2014). Educational mixology: A pedagogical approach to promoting adoption of technology to support new learning models in health science disciplines. *Journal of the Online Learning Consortium*, 18(4). ISSN 1092-8235.
6. LeLacheur S., **Barnett J.**, Straker H. (2015). Race, ethnicity, and the physician assistant profession. *Journal of the American Academy of Physician Assistants*, 28(10), 41-45.
7. Straker H., McDonald P., **Barnett J.**, Collins A. Leveraging E-Learning for Pedagogical Innovation in PA Education. *Journal of Physician Assist Education*. 2018 Mar; 29(1):62-66.
8. McDonald, P.L., Weaver, G.C., & **Barnett, J.S.**, Straker, H.O. C4 Tech: Virtual Connections between the Classrooms, Clinicians and Community Clinics to Bridge the Gap between Research and Practice submitted to *Advances in Health Sciences Education* (under re-submission review, May 2021).

9. The Duke University Department of Family Medicine and Community Health COVID-19 Response Writing Group. Breaking Through Silos: Partnerships to Care for Our Patients and Communities in the Time of COVID-19. Accepted for publication, *Journal of the American Board of Family Medicine*, May 2021.

Book Chapters

1. Railey, K., **Barnett, J.**, & Collett, D. (2017). Achieving Inclusion Excellence. In G. Kayingo and V. M. Hass (Eds.), *The Health Professions Educator: A Practical Guide for New and Established Faculty* (Chapter 23). New York, NY: Springer Publishing Company.
2. McDonald P., Ekmecki O., Ruckert E., **Barnett, J.**, Straker H. (2017). Technological Innovation in Online Classrooms: Meeting the Needs of a 21st Century Workforce in Health Professions Education. Chapter in *Contemporary Perspectives on Technological Innovation, Management and Policy*, Volume III. Information Age Publishing, Inc.
3. **Barnett J.**, Railey, K. (2018). Black Female Physician Assistant (PA). In Martin, M.L., Heron, S., Moreno-Walton, L., Strickland, M. (Eds.), *Diversity and Inclusion in Quality Patient Care: Your Story/Our Story – A Case-Based Compendium* (Chapter 53). Springer International Publishing.

POSTER PRESENTATIONS:

1. Lunsford B, Blatt P, Arenella C, **Barnett J.**, Cobbs E, Corcoran M, Johnson J, Lyons L, Posey L, Tschudi P. “Geriatric Education Using a Palliative Care Framework, The George Washington University Research Day, March, 2012.
2. **Barnett J.**, Leafman J., Wallace L., LeLacheur S., Future Intentions of Physician Assistants Who Practice in Community Health Centers, A. T. Still University, Research Day, July 2013.
3. McDonald P., Straker H., Herrmann D., **Barnett J.**, Schlumpf K. “C4Tech: Using Technology in Health Professions Education to Connect the Classroom, Clinic, and Community.” Education Day, The George Washington University School of Medicine and Health Sciences, October 2016.
4. McDonald P., Straker, H., Weaver, G., **Barnett, J.**, Herrmann, D. & Schlumpf. Connecting Classrooms, Clinicians and Community Clinics for Active Learning: Leveraging Technology in PA Education. Poster presentation at George Washington University Teaching Day, Washington, DC, September 2018.
5. McDonald, P., Straker, H., Weaver, G., **Barnett, J.** & Herrmann D. C4Tech: Virtual Connections between the Classroom, Clinician and Community Clinic to Bridge the Gap between Research and Practice. Poster at the Conference on the Science of Dissemination and Implementation, Washington, DC, December 2018.
6. **Barnett J.**, Porter, R, Pinheiro, S. Leveraging Technology to Respond to the Opioid Crisis. North Carolina Academy of Physician Assistants Winter Conference, Raleigh, NC, February 2019.
7. Barnett J., Porter, R, Pinheiro, S. Leveraging Technology to Respond to the Opioid Crisis. Presented at the AAMC National Workshop to Advance Medical Education to Combat Opioid Misuse. National Harbor, MD, May 2019
8. **Barnett J.** and Porter, R. Leveraging Technology to Respond to the Opioid Crisis. Presented at the International Association of Medical Science Educators Conference, Roanoke VA, June 2019.
9. McDonald, P., Straker, H., **Barnett, J.** & Weaver, G. C4Tech: Virtual connections between the classroom, clinician, and community clinic to bridge the education/practice gap. Presented at the 23rd Annual International Association of Medical Science Educators, Roanoke, VA, June 2019.

10. Rushton S., **Barnett J.**, Konrad T., Pinheiro de Oliveira S. The Development of an Interprofessional Preceptor Development Program for Preceptors of Healthcare Providers. Presented at the Nexus Summit 2019, Minneapolis, MN.
11. **Barnett J.**, Porter, R, Pinheiro, S. Leveraging Technology to Respond to the Opioid Crisis. Duke School of Medicine, Department of Family Medicine and Community Health Research Day, Durham, NC, September 2019.
12. **Barnett J.**, Porter, R, Pinheiro, S. Leveraging Technology to Respond to the Opioid Crisis. Physician Assistant Education Association Annual Forum , Washington DC, October 2019
13. Steigerwald, M., **Barnett, J.**, Porter, R. Easing the Transition - Transforming the Veteran Experience in PA Education. North Carolina Academy of Physician Assistants Winter Conference, Raleigh, NC, February 29 -March 3, 2020

ABSTRACTS:

1. Lunsford B, Blatt P, Arenella C, **Barnett J**, Cobbs E, Corcoran M, Johnson J, Lyons L, Posey L, Tschudi P. “Geriatric Education Using a Palliative Care Framework, The George Washington University Research Day, March, 2012.
2. **Barnett J.**, Leafman J., Wallace L., LeLacheur S., Future Intentions of Physician Assistants Who Practice in Community Health Centers, A. T. Still University, Research Day, July 2013.
3. McDonald P., Straker H., Herrmann D., **Barnett J.**, Schlumpf K. “C4Tech: Using Technology in Health Professions Education to Connect the Classroom, Clinic, and Community.” Education Day, The George Washington University School of Medicine and Health Sciences, October 2016.
4. **Barnett J.**, Porter, R, Pinheiro, S. Leveraging Technology to Respond to the Opioid Crisis. North Carolina Academy of Physician Assistants Winter Conference, Raleigh, NC, February 2019.
5. **Barnett J.** and Porter. Leveraging Technology to Respond to the Opioid Crisis. The 23rd Annual International Association of Medical Science Educators Conference, Roanoke VA, June 2019.
6. McDonald, P., Straker, H., **Barnett, J.** & Weaver, G. C4Tech: Virtual connections between the classroom, clinician, and community clinic to bridge the education/practice gap. Presented at the 23rd Annual International Association of Medical Science Educators, Roanoke, VA, June 2019.
7. Rushton S., **Barnett J.**, Konrad T., Pinheiro de Oliveira S. The Development of an Interprofessional Preceptor Development Program For Preceptors of Healthcare Providers. Presented at the Nexus Summit 2019, Minneapolis, MN.
8. **Barnett J.**, Porter, R, Pinheiro, S. Leveraging Technology to Respond to the Opioid Crisis. Presented at Physician Assistant Education Association Annual Forum. Washington DC, October 2019.
9. **Barnett, J.**, Rizzolo, D., Zeigler, O. Integrating Cultural Humility and Mindfulness in Test Item Writing. Physician Assistant Education Association Exam Development Summit, Washington, DC, March 2021.

PRESENTATIONS:

Invited Speaker/Guest

1. Keynote Speaker, “The Heart Truth: What Women Need to Know About Heart Disease,” The First Annual Health Conference, Positive Business Women Coalition, Bowie, MD, February 2008.
2. Invited guest representing The George Washington University School of Medicine and Health Sciences to First Lady Michele Obama’s roundtable discussion, “Let’s Move,” a national initiative to reduce childhood obesity,” Newseum, Washington, DC, March 2010.
3. Invited speaker, “Interdisciplinary/Interprofessional Approach to Patient Care to Reduce Health Care Disparities,” Videotape. American Medical Association (AMA) Commission to End Health Care Disparities,” AMA National Conference, Washington DC, April 2010.
4. Invited guest representing the American Academy of Physician Assistants as part of the procession and “Official Stage Party of National Leaders,” National Medical Association Annual Convention and Scientific Assembly, Orlando, FL, July 2010
5. Invited guest of the National Medical Association to Capitol Hill to celebrate the elevation of the National Center for Research on Minority Health and Health Disparities, to the National Institute for Research on Minority Health and Health Disparities, Washington, DC, July 2010.
6. Invited speaker representing the American Academy of Physician Assistants as part of a round table discussion at the “Primary Care 2025 Symposium,” sponsored by the Institute for Alternative Futures (IAF), with funding from the Kresge Foundation, Alexandria, VA, September 2011.
7. Invited speaker “A Student is Suing You in Federal Court: How to Win and Mitigate Against Future Litigation. Workshop presentation for senior leadership at GWU School of Medicine, Professional Development Seminar, October 2013.
8. Invited speaker to present the first annual Jules A. Cahan Clinical Teaching Award, as part of Physician Assistant Day Ceremony. Sponsored by the George Washington University School of Medicine and Health Sciences Office of Alumni Affairs, October 2014.
9. Invited speaker representing the American Academy of Physician Assistants as an expert panel presenter to discuss the “Impact of a Diverse Workforce on a Community and Patient Engagement” sponsored by the National Capital Health Executives and National Association of Health Science Executives, Ballston, VA, September 2015.
10. Invited speaker as part of a leadership panel on the topic “Leadership 101: Profiles of Success in Academic Medicine, Developing Minority Faculty, Physician Assistant Education Association Annual Forum. Washington, DC November 2015.
11. Invited panel speaker and presented a session titled “Perspectives in Education” for participants in the Future Educator Fellowship, Physician Assistant Education Association Annual Forum, Denver CO, October 2017.
12. Keynote Speaker, CUNY School of Medicine PA Program 44th Commencement Ceremony, New York, NY, January 2018
13. Invited speaker representing the Physician Assistant Education Association at a Congressional Briefing to discuss the National Health Service Corps (NHSC). Capitol Hill, Washington, DC, August 2018.
14. Invited speaker and presented a spotlight session on “Faculty Development” as part of the PAEA President’s Spotlight on our Future Address. Physician Assistant Education Association Annual Forum, Anaheim CA, October 2018.

15. Invited panelist as part of the national Physician Assistant Racial Injustice Faculty Town Hall. Physician Assistant Education Association, Washington, DC, June 2020.
16. Invited panelist for national Pre-PA Panel Discussion on PA Education and the Admission's Process. National Society of Black Physician Assistants, September, 2020.
17. Invited panelist as part of a national webinar presentation titled "Primary Care Training Enhancement Grants (PCTE) Grants: Tips and Tricks for PA Faculty. Physician Assistant Education Association, Washington, DC September 2020.
18. Black History Month Speaker. Presented, "Women in Academia: We have it. Let's use it. Our Health Depends on it!" University of Texas at Arlington, Women Faculty and Staff Network, February 2021.
19. Black History Month Speaker. Presented, "Weathering and the Black Tax: After 400+ Years, It's Time for a Tax Reduction." University of Texas at Arlington, African American Faculty Staff Association, February 2021.
20. Invited panelist as part of a national Pre-PA Panel Discussion on the CASPA Admission's Process. National Society of Black Physician Assistants, April 2021.
21. Keynote Speaker, "Empowering Black Women in Challenging Times," 38th Anniversary Celebration, Omicron Upsilon Chapter, Delta Sigma Theta. Morgantown, WV, April 2021.

Peer-Reviewed Presentations:

1. **Barnett, JS.** "The Clinical Education of Physician Assistants," Presented to an International Delegation of Physicians, Nurses, and Administrators, 31st Annual Conference of the American Academy of Physician Assistants, New Orleans, LA, May 2003.
2. **Barnett, JS,** Straker, H. "Sexually Transmitted Diseases in Adolescents," First Annual Springtime CME Conference of the District of Columbia Academy of Physician Assistants, Washington DC, March 2005.
3. **Barnett, JS.** "Responsible Behaviors, Expectations, and Goals," Presented at the District of Columbia, Area Health Education Center, Health Summit, Greater Southeast Hospital, Washington, DC July, 2005.
4. Landel G, Orcutt V, **Barnett JS** (facilitator). "Faculty Salaries and Other Benefits: Attracting and Keeping Good faculty." Presented at the Annual Scientific Meeting for the Association of Physician Assistant Programs, Puerto Rico, November 2005.
5. **Barnett, JS.** "Sexual Transmitted Infections in Adolescents: The How and the Why." The Third Annual Springtime CME Conference of the District of Columbia Academy of Physician Assistants, Washington, DC, March, 2007.
6. Brenneman A, **Barnett J,** Hoops S. "Clinical Education of Physician Assistant Students," Expert Panel Presentation at the Physician Assistant Education Association Annual Conference, Tucson, AZ, October 2007
7. **Barnett JS,** LeLacheur S. "Not Quite Ready for Clinical Prime Time," Physician Assistant Education Annual Conference, Savannah, GA, October 2008.
8. Donald L. Weaver, MD, Assistant Surgeon General, Mathew Mintz, MD, Primary Care Clerkship Director, **Jacqueline Barnett, MSHS, PA-C,** Director Clinical Education. "Dispelling the Myths About

- Primary Care,” Panel Presentation, Grand Rounds, The George Washington University School of Medicine and Health Sciences, Washington, DC, October, 2009.
9. LeLacheur S, **Barnett JS**. “Reasonable Accommodations,” Physician Assistant Education Annual Conference, Portland, Oregon, October 2009.
 10. Landel G, Orcutt VL, **Barnett JS** (facilitator). Is Your Teaching Style Driving Your Students Crazy? Identifying and Broadening Your Teaching Style. Physician Assistant Education Annual Conference, Portland, Oregon, October 2009.
 11. Hermann L, Ettari M, **Barnett JS**. “Primary Care Challenges in Chronic Pain Management.” Continuing Medical Education Presentation. Produced by Medical Logix for the American Academy of Physician Assistants, July 2010.
 12. **Barnett, JS**, LeLacheur, S. “Otherwise Able.” Physician Assistant Education Annual Conference, Baltimore, MD, October 2010.
 13. Lunsford B., Posey L., (presenters) Aranella C., **Barnett J.** (author), Cobbs E., Corcoran M., Johnson J., Lyons L., Tschudi P. Geriatric Education Using a Palliative Care Framework (GEPAC). American Association College of Nursing Annual Conference, March 2012.
 14. LeLacheur S, **Barnett JS**, McMenemy S. “Challenges in Accommodating Students with Disabilities: From the Classroom to the Clinic.” Physician Assistant Education Annual Conference, Memphis, TN, October 2013.
 15. **Barnett, JS**. “Primary Care Interprofessional Teams,” the American Medical Student Association - Student Osteopathic Medical Association (AMSA-SOMA) Primary Care Interprofessional Leadership Institute (PCILI). Sterling, VA, February 2014.
 16. **Barnett, JS**. “Improving Health and Wellness,” Science, Technology, Engineering, Math (STEM) Women of Color 5th Annual Conference, Herndon, VA, June 2014.
 17. **Barnett, JS**. “Cardiovascular Disease: Mitigating Risk and Improving Health Outcomes in Racial and Ethnic Women.” Science, Technology, Engineering, Math (STEM) Women of Color 6th Annual Conference, Chantilly, VA, VA, June 2015.
 18. McDonald, PL & Herrmann, D (presenters). **Barnett J.**, (Author of work). Structural innovation: Blending to connect the classroom, clinic, and the community at large (C4Tech). Presented at the 1st Annual Online Learning Consortium Innovate Conference in April, 2016.
 19. Robinson, P., **Barnett JS**. Identifying Ethnicity in Clinical Vignettes: Inviting Implicit Bias or Improving Patient Outcomes. Physician Assistant Education Annual Conference, Minneapolis, MN, October 2016.
 20. Herrmann D., **Barnett JS**. Preparing Physician Assistant Students for Performance Improvement. Physician Assistant Education Annual Conference, Minneapolis, MN, October 2016.
 21. McDonald P., **Barnett J.**, Straker H., Schlumpf K. Blending to Connect the Classroom, Clinician, and Community (C4) at Large in Health Professions Education. Presented at the 22nd Annual Online Learning Consortium, International Conference, Orlando FL, November 2016.
 22. **Barnett J**. Promoting Cultural Competency and Reducing Bias. Presented at the Transforming Primary Care Preceptor Mini-Fellowship. Duke PA Program, April 2017.

23. **Barnett J.** Improving Our Health and Wellness. Presented at the Science, Technology, Engineering, Math (STEM) Women of Color 6th Annual Conclave, Ellicott City, MD, September 2017
24. **Barnett J,** Martin A. Putting Your Program's Best Digital Footprint Forward. Physician Assistant Education Annual Conference, Denver Colorado, October 2017.
25. **Barnett J.** Promoting Cultural Competency and Reducing Bias. Presented at the Transforming Primary Care Preceptor Mini-Fellowship. Durham, NC, April 2018.
26. Greenblatt L., **Barnett J.** Giving Feedback: Effective Strategies You Can Use (and Share). Presented at the 2nd Annual Transforming Primary Care Preceptor Mini-Fellowship. Durham, NC, April 2018.
27. **Barnett J.,** D'Silva M. Giving Feedback: Effective Strategies You Can Use (and Share). Presented at the Duke AHEAD Clinicians as Teachers Faculty Development Session, Durham, NC, June 2018.
28. **Barnett, J.,** Hibbert S., Alexander L. Strengths Lies in Differences: Promoting Inclusion Excellence in Admissions. Physician Assistant Education Association Annual Forum, Anaheim CA, October 2018.
29. McDonald P., **Barnett J.,** Maldonado M. Leveraging Technology for Learning: Envisioning the Future of PA Education. Physician Assistant Education Association Annual Forum, Anaheim CA, October 2018.
30. **Barnett J.** Promoting Cultural Competency and Reducing Bias. Presented at the 3rd Annual Transforming Primary Care Preceptor Mini-Fellowship. Duke University, Durham, NC, April 2019.
31. **Barnett J.,** Porter R., Schomburg H. Leveraging Technology for Learning in and Beyond the Lecture Hall. Presented at Duke AHEAD Education Grand rounds, Duke University, June 2019.
32. **Barnett J.** #Self Care and Wellness. Presented at the Science, Technology, Engineering, Math (STEM) Women of Color 8th Annual Conclave, Sterling, VA, June 2019.
33. Steigerwald M., **Barnett J.,** Porter R. Easing the Transition: Transforming the Veterans Experience in PA Education. Presented at the Physician Assistant Education Association Annual Forum, Washington DC, October 2019.
34. **Barnett, J.** Reflections: Building Cultural Mindfulness and Reducing Bias in Health Care. Presented at the 4th Annual Transforming Primary Care Preceptor Mini-Fellowship. Duke University, Durham, NC, September 2020.
35. **Barnett, J.** Porter, R., Pinheiro, S., Blazar., M. Creating an Opioid Curriculum Continuum for Students, Preceptors, and Providers. Presented at the Physician Assistant Education Association Annual Forum, Washington DC, October 2020.
36. Rizzolo, D., Zeigler, O., **Barnett, J.,** Cavanagh, K., Yunker, E. Integrating Cultural Humility and Mindfulness in Test Item Writing. Physician Assistant Education Association Annual Forum, Washington, DC, October 2020.
37. **Barnett, J.,** Hull, S., Martinez-Bianchi, V. Election 2020: Strategies for Supportive Conversations. Duke AHEAD, Education Grand Rounds, Duke University School of Medicine, Durham, NC, October 2020.
38. Rizzolo, D., Zeigler, O. **Barnett, J.** Integrating Cultural Humility and Mindfulness in Test Item Writing. Physician Assistant Education Association Exam Development Summit, Washington, DC, March 2021.
39. **Barnett, J** and Porter R. Building Cultural Mindfulness and Reducing Bias in Health Care. Presented

at the 5th Annual Transforming Primary Care Preceptor Mini-Fellowship. Duke University, Durham, NC, May 2021.

CREATIVE ENDEAVORS

1. **Barnett, Jacqueline.** Profiled in videotape presentation, “Interdisciplinary/Interprofessional Approach to Patient Care to Reduce Health Care Disparities,” American Medical Association (AMA) Commission to End Health Care Disparities,” AMA National Conference, Washington DC, April 2010.
2. **Barnett, Jacqueline.** Profiled in article titled “AAPA Envisions Future of Primary Care with National Thought Leaders, *AAPA PA Pro Now*, October 2011.
3. **Barnett, Jacqueline.** Profiled in video interview by Marianne Ramos for the PA History Society, <https://vimeo.com/246440525>. October 2017.
4. **Barnett, Jacqueline.** Profiled in article titled “Duke Program Director Advocates for NHSC on Capitol Hill, *PAEA Networker*, August 2018.
5. **Barnett, Jacqueline.** Profiled on the PA History Society Website, <https://pahx.org/assistants/barnett-jacqueline/>, April 2019.
6. **Barnett, Jacqueline.** Interviewed for an article titled “A Duke University PA Program Guide to Student MAT Training, by Catherine Majewski, *PAEA Networker*, January 2020.
7. **Barnett, Jacqueline.** Acknowledged as part of Duke’s Black History as the first African-American program director of the Duke Physician Assistant Program. https://guides.mclibrary.duke.edu/afam/dates_and_figures
8. **Barnett, Jacqueline.** Celebrated as part of Women’s History Month by the African American Heritage PA Caucus, March 2021. <https://ahcaapa.mypanetwork.com/physician-assistant-news/1235-ahpac-celebrates-women-s-history-month-2021-pa-jacqueline-barnett>
9. Served as one of the primary authors on the Communication to Operationalize Sustainability, Solidarity, Sponsorship, and Trust, (COST), Black Faculty Letter to Duke School of Medicine, January 2021. <https://medschool.duke.edu/about-us/diversity-and-inclusion/black-faculty-letter>

CONSULTANT APPOINTMENTS

1. Developing Journal, Current Concepts in Pain Management: A guide for Physician Assistants, Editorial Board, 2011, paid appointment. (Journal never made it to publication)
2. Moderator, Practicing Clinician Exchange, Symposium Series 2008-2009, paid appointment.

PROFESSIONAL AWARDS AND SPECIAL RECOGNITIONS:

1. Department of Justice, Bureau of Prisons Academic Achievement Award, 1996
2. Public Health Service Exemplary Service Award, 1996
3. National Health Service Corps Appreciation and Recognition Award, 1996
4. Baltimore City Health Department Commendation and Recognition Award, 1998
5. Alpha Eta Honor Society Inductee, May 2004

6. American Academy of Physician Assistants Faculty Recognition for Outstanding Student Society, Silver Level Award, May 2012
7. The George Washington University, endowed Morton A. Bender Teaching Award, March 2014
8. American Academy of Physician Assistants Faculty Recognition for Outstanding Student Society, Gold Level Award, May 2014
9. District of Columbia Academy of Physician Assistants, Distinguished Service Award, October 2016
10. Duke University Graduate and Professional Student Inclusivity Award (Inaugural), April 2019.
11. Physician Assistant Education Association Leadership Development Award (Nominated), April 2019
12. University of Southern California, "Black Women Breaking Boundaries in the PA Profession," Certificate of Appreciation for accomplishments contributing to the growth of the PA profession, March 2019.
13. Duke University Health System "High Five" Peer Recognition, September 2019.
14. Duke University School of Medicine, Michelle P. Winn Inclusive Excellence Award, May 2021

PROFESSIONAL MEMBERSHIP:

1. American Academy of Physician Assistants (AAPA), Fellow, 1992 – present
2. African Heritage Physician Assistant Caucus, AAPA, 2019, 2000
3. Latin Heritage Physician Assistant Caucus, AAPA, 2000
4. Maryland Academy of Physician Assistants, Fellow, 1994-2010
5. District of Columbia Academy of Physician Assistants (DCAPA), Fellow, 1995 – 2018
6. Member, Clinicians for the Underserved, 1996 – 1998, 2014, 2018
7. Society of STEM Women of Color, 2016, 2017, 2019
8. Physician Assistant Education Association, Member 2000-present
9. North Carolina Academy of Physician Assistants, Affiliate Member, 2016 to present

PROFESSIONAL ORGANIZATIONS LEADERSHIP & SERVICE:

1. Liaison to the National Medical Association, American Academy of Physician Assistants (AAPA) July 2009 – 2016.
2. Committee on Ethnic and Cultural Diversity, AAPA, June 2009 - September 2010
3. Conference Moderator, AAPA, 2005, 2006, 2008, 2010.
4. Reviewer, Journal of the American Academy of Physician Assistants, 2014 - present
5. Grant Reviewer (IMPACT), AAPA, 2016
6. Treasurer, Board of Directors, DC Academy of Physician Assistants, 2002-2015
7. Conference Planning Committee, DC Academy of Physician Assistants, 2003-2008
8. Membership Committee, DC Academy of Physician Assistants, 2006-2012
9. Chair, Finance Committee, DC Academy of Physician Assistants, 2007-2015
14. Reviewer, Journal of Physician Assistant Education, 2013- present

15. Finance Council, Physician Assistant Education Association, January 2014 –December 2018.
10. Site Visitor, Accreditation Review Commission on Education for the Physician Assistant, January, 2014 - present.
11. Health Services Advisory Board, United Planning Organization, April 2014-2015.
12. Student Scholarship Selection Committee, AAPA Foundation, December 2015
13. Advisory Board, Morehouse School of Medicine Physician Assistant Program, 2017-2018
14. Commissioner, Accreditation Review Commission on Education for the Physician Assistant, January, 2019 (3-year term).
15. Advisory Board, National Society of Black Physician Assistants, January 2020
16. Diversity, Equity & Inclusion Taskforce, Accreditation Review Commission on Education for the Physician Assistant, August 2020.

MENTOR/COACH

I have served as a mentor/coach/advisor to many junior and experienced faculty over my 21 years as a full-time PA educator. In addition to Duke faculty, I currently, serve as a mentor/coach to the following non-Duke faculty:

1. Kara Carruthers, MSPAS, PA-C, Assistant Program Director, University of Tennessee Health Science Center, PA Program.
2. Tracy Jackson, EdD, MS, PA-C, Program Director, Wagner University Physician Assistant Program
3. Aaron Henry, MSHS, PA-C, Assistant Medical Director for Operations at Patient First in Waldorf, Md.
4. Nicole Burwell, PhD, PA-C, Director of Pre-Clerkship Education, Stanford University, PA Program
5. Deshana Collett, PhD, PA-C, Professor, University of Kentucky, PA Program
6. Pangela Dawson, PhD, PA-C, Program Director, Morehouse School of Medicine, Physician Assistant Program.
7. Susan Salashar, PhD, PA-C. Founding Program Director, Ithaca College, Ithaca NY
8. Shani Fleming, MSHS, MPH, PA-C, Associate Professor, Chief Equity, Diversity and Inclusion Officer, University of Maryland Graduate School, University of Maryland Baltimore
9. Priscilla S. Marsicovetere, JD, PA-C, Program Director, Franklin Pierce University
10. Daytheon Sturges, MPAS, PA-C, Associate Program Director of Regional Affairs, Justice, Equity, Diversity, & Inclusion, MEDEX Northwest Physician Assistant Program, University of Washington

TEACHING EXPERIENCE:

Course Director: University of Maryland Eastern Shore PA Program (2000-2001)

- PHAS 624: Issues in Practice*
- PHAS 608: Physiology/Clinical Medicine I*

*These are the current course numbers they had a different name/number when I taught them.

Course Director: GWU PA Program, 2001 – 2009

- Physician Assistant 6261 Inpatient medicine
- Physician Assistant 6262 Ambulatory Care
- Physician Assistant 6263 Surgical Inpatient Medicine
- Physician Assistant 6264 Obstetrics and Gynecology
- Physician Assistant 6265 Pediatrics
- Physician Assistant 6266 Emergency Medicine
- Physician Assistant 6267 Behavioral Medicine
- Physician Assistant 6268 Primary Care Preceptorship
- Physician Assistant 6299 Independent Study
- Physician Assistant 6229 Human Behavior
- Physician Assistant 629E Various Elective Rotations

Course Director: GWU PA Program, 2010-2015

- Physician Assistant 6261 Inpatient Medicine, 2010 to 2012
- Physician Assistant 6229 Human Behavior, 2011 to 2015
- Physician Assistant 6260 Long Term Care, 2011 to 2012
- Physician Assistant 6234 Clinical Assessment, 2012, 2014-2015
- Physician Assistant 6267 Behavioral Medicine, 2015

Small Group Instructor (by Course): GWU PA Program (2001-2015)

- Physician Assistant 6245 Primary Care, 2001 to 2009
- Physician Assistant 6235 Microbiology, 2001 to 2006
- Physician Assistant 6234 Clinical Assessment, 2001 to 2007
- Physician Assistant 6260 Long Term Care, 2008 - 2010
- Physician Assistant 6240 Integration into Clinical Concepts I, 2011-2012, 2014, 2015
- Physician Assistant 6241 Integration into Clinical Concepts II, 2011 – 2013, 2014
- Physician Assistant 6242 Integration into Clinical Concepts III, 2011- 2013.

Representative Sample of Lectures/Topics Provided by Course at GWU PA Program, 2012-2015

- Physician Assistant 6234 Medical History Overview
- Physician Assistant 6234 Patient ID, Chief Complaint, HPI
- Physician Assistant 6234 Past Medical and Family History
- Physician Assistant 6234 Medical Documentation, Intro to the Physical Exam
- Physician Assistant 6234 Breast and Axilla Exam, Female Genitalia Exam
- Physician Assistant 6234 Geriatric Assessment, Documenting the Focused PE
- Physician Assistant 6229 DSM Overview, Biopsychosocial Model
- Physician Assistant 6229 Psych History, Mental Status Exam
- Physician Assistant 6229 Eating Disorders
- Physician Assistant 6229 Bipolar Disorder
- Physician Assistant 6229 Attention Deficit Disorder
- Physician Assistant 6229 Autism Spectrum Disorders
- Physician Assistant 6229 Neurocognitive Disorders
- Physician Assistant 6229 Common Behavioral Disorders of Childhood
- Physician Assistant 6229 Personality Disorders
- Physician Assistant 6242 Abdominal Complications in Pregnancy

Representative Sample of Laboratory/Small Group Topics Facilitated by Course at GWU, 2012-2015

- Physician Assistant 6240 Clinical Decision Making

- Physician Assistant 6240 Ear Pain
- Physician Assistant 6240 Cardiovascular Exam; Chest palpitations/Pain
- Physician Assistant 6240 Pelvic Pain
- Physician Assistant 6240 Falls in the Elderly
- Physician Assistant 6234 General Survey, Vitals, Skin, Hair, and Nails
- Physician Assistant 6241 Infant Exam/Reflexes
- Physician Assistant 6241 Assessing the Red Joint
- Physician Assistant 6241 UTI/Pyelonephritis
- Physician Assistant 6241 CHF and Hypertension
- Physician Assistant 6241 Diarrhea
- Physician Assistant 6242 Liver Disease and Hepatitis
- Physician Assistant 6242 Stroke
- Physician Assistant 6242 BPH and Prostate Cancer
- Physician Assistant 6242 Depression
- Physician Assistant 6242 Elder Abuse
- Physician Assistant 6242 Diabetes
- Physician Assistant 6242 Asthma
- Physician Assistant 6242 Acute Abdomen
- Physician Assistant 6242 Pneumonia
- Physician Assistant 6242 Sexually Transmitted Infections

Common Problem Labs/Synthesis Sessions Facilitator by Topic/Course, Duke PA Program, 2015-2017

- Physician Assistant 221 Benign Prostatic Hypertrophy
- Physician Assistant 221 Shortness of Breath
- Physician Assistant 221 Pharyngitis/Back pain/Hip Pain
- Physician Assistant 221 Syncope, Parkinson's Disease
- Physician Assistant 221 Eustachian Tube Dysfunction
- Physician Assistant 221 Conjunctivitis
- Physician Assistant 222 Sinusitis
- Physician Assistant 222 Obstetrics: Threatened Abortion
- Physician Assistant 222 Obstetrics: Pre-eclampsia
- Physician Assistant 231 Ethics
- Physician Assistant 251 Healing of America
- Physician Assistant 299 The Febrile Patient

Common Problem Labs/Synthesis Sessions Facilitator by Topic/Course, Duke PA Program, 2018-2021

- Physician Assistant 222 Reproductive Health
- Physician Assistant 222 Gastrointestinal Disorders (IBS, rectal bleeding, infectious diarrhea, Hep C)
- Physician Assistant 233 Difficult Patient Encounters

Patient Assessment & Counseling (PAC) Group Instructor/Unit Coordinator:

PAC Group Instructor, Fall 2017

PAC Group Backup, Fall 2108, 2019, 2020

Dermatology Unit Coordinator, Spring 2018

Geriatrics Unit Coordinator, Summer 2020, 2021

Primary Academic Advisor

- On average I have served as the primary faculty advisor to 15 - 20 GW PA students per year, 2001-2015
- Served as the academic faculty advisor at Duke for the 7-14 PA students. 2016, 2017, 2018
- Supporting advising duties for 4 students, 2020-2021

Student Society Faculty Advisor

- Served as Faculty advisor for the GW James K. Tolton Student Society, guiding the professional development, leadership, advocacy, and service activities of approximately 130 GW PA students each year.
- Served as the Faculty advisor for the Duke Eugene Stead Student Society, guiding the professional development, leadership, advocacy, and service activities of 180 Duke PA students each year (2015-2018).

AREAS OF RESEARCH INTEREST:

- The intersection of gender, race, and racism in academia.
- Implicit Bias and disparities: especially as it relates to health profession education and health care.
- Enhanced, blended, and online curriculum pedagogies
- Physician assistant workforce
- Organizational culture and leadership

EXTERNAL SUPPORT (gifts, grants, contracts):

Grant Funded Projects

Title: Transforming Community Health Through Education

- **Awarded** George Washington University School of Medicine
- **Project Investigator:** Lisa Alexander
- **Role/Effort (%):** Clinical Educator, **Jacqueline Barnett**, 5% effort to funded project, 2002-2015
- **Funding Agency:** Health Resources Services Administration
- **Project Period:** July 1, 1999 – June 30, 2015

Funding amount: \$700,000 per year, renewal every 3 years.

Title: Geriatric Education Utilizing a Palliative Care Framework

- **Awarded** Department of Nursing Education, The George Washington University
- **Project Investigator:** Beverly Lunsford, PhD,
- **Role/Effort (%):** Content Expert. **Jacqueline Barnett**, 10% effort to funded project
- **Funding Agency:** Health Resources Services Administration
- **Project Period:** July 1, 2009 – June 30, 2012
- **Funding amount:** \$200K per year.

Title: Educating the Connected Physician Assistant: Using Technology in Health Professions Education to Connect the Classroom, Clinician, and Community at Large (C4Tech)

- **Role: Co-Investigators:** Paige McDonald /**Jacqueline Barnett**
- **Funding Agency:** GWU School of Medicine and Health Sciences
- **Project Period:** April 1, 2015 – April 30, 2016.
- **Funded amount:** \$9,588

Title: Transforming Health Care through Enhanced Clinical Team Training, Duke University

Project Primary Investigator: Karen Hills

- **Role/Effort (%):** **Jacqueline Barnett**, Executive Advisory Committee, curriculum, 5% effort
- **Funding Agency:** Health Resources Services Administration
- **Project Period:** July 1, 2016 – June 30, 2021.
- **Approx. Funding Amount:** \$2.297 million

Title: Transforming Health Care through Enhanced Clinical Team Training, Duke University

Role: Project Primary Investigator: **Jacqueline Barnett** (Effective October 1 2017)

- **Effort(%):** 30% effort (Yr 2), 25% effort (Yrs 3-5)

- **Funding Agency:** Health Resources Services Administration
- **Project Period:** July 1, 2016 – June 30, 2021.
- **Approx. Funding Amount:** \$2.297 million

Title: Transforming Health Care through Enhanced Clinical Team, Duke University
Supplemental Funding Award: Medication-Assisted Treatment (MAT) in Opioid Use Disorders

- **Role:** Project Primary Investigator: **Jacqueline Barnett**
- **Effort(%):** 5% effort
- **Funding Agency:** Health Resources Services Administration
- **Project Period:** July 1, 2018 – June 30, 2019.
- **Approx. Funding Amount:** \$100,000

Grants Unfunded Projects

Title: The Application of Preventive Medicine Guidelines through Simulation Training on Patient Safety

- **Co-Investigators:** DeShana Collett, PhD, PA-C, University of Kentucky
- **Jacqueline Barnett, DHSc, PA-C,** George Washington University
- **Funding Agency:** Agency for Health Care Research and Quality
- **Project Period:** July 1, 2015 – June 30, 2018
- **Funding amount:** \$225,000, **Outcome:** Funding declined

Title: Utilizing Clinical Guidelines: Developing and Assessing Best Practices in Educating Physician Assistant Students

- **Co-Principal Investigators:** Susan Lelacheur, DrPH, MPH, PA-C. George Washington University, DeShana Collett, PhD, PA-C, University of Kentucky
- **Co-Investigator:** **Jacqueline Barnett, DHSc, PA-C,** George Washington University
- **Funding Agency:** Physician Assistant Educational Association
- **Project Period:** 2014 - 2015
- **Funding amount:** \$7,000, **Outcome:** Funding declined

CLINICAL ACTIVITY:

| | | |
|---|----------------------------------|-------------|
| Med-Ped Health Care, LLC Family Practice College Park, MD | Part-time Physician Assistant | 2008 - 2010 |
| Logistics Health Incorporated (LHI) La Crosse, WI | Locum Tenens Physician Assistant | 2010 – 2012 |

ACADEMIC & ADMINISTRATIVE ACTIVITIES (University of Maryland Eastern Shore)

Department/Program

1. Chair, Admission’s Committee, 2001
2. Progress and Promotion’s Committee, 2001
3. Provisional Accreditation Committee, 2000
4. PA Faculty Search Committee, 2001
5. Physical therapy faculty Search Committee, 2010

University

1. PA Department Faculty Senate Representative to the University Senate

ACADEMIC & ADMINISTRATIVE ACTIVITIES (George Washington University, {GWU}):**Department/Program**

PA Program Admissions' Committee, 2001 to present

1. Department of Health Care Sciences Clinical Coordinators Committee, 2002 – 2010
2. PA Program Search Committee, Faculty Position, 2005
3. Department of Health Care Sciences Curriculum Committee, 2005 – 2010
4. PA Program, Faculty Position, Search Committee, June 2007
5. Co-Chair, PA Program, Program Director Search Committee, February 2007
6. Health Care Sciences Faculty Development Planning Committee, April 2007
7. Physician Assistant Program Assessment and Evaluation Committee, 2008 to 2011
8. Physical Therapy Faculty Search Committee, February 2008
9. Health Care Sciences Faculty Development Planning Committee, April 2008
10. Physical Therapy Faculty Search Committee, March 2009
11. PA Program Alumni Planning Committee, 2010 to present
12. Health Sciences Alumni Planning Committee, 2011
13. PA Program, Program Director's Search Committee, February, 2012
14. Curriculum Internal Assessment and Outcome, Didactic Committee, February, 2012
15. PA Program Advisory Committee, March 2012
16. PA Program 40th Anniversary Planning Committee, February 2012.
17. Chair, Leadership Pillar, Health Sciences Retreat, October 2012
18. PA Program, Faculty Search Committee, February 2015

School (GWU School of Medicine and Health Sciences)

1. Faculty Senate Representative, 2006 - 2010
2. Chair, Department of Health Care Sciences Student Evaluation Committee, 2006 - 2012
3. BSHS/BSN Program Development Workgroup, August 2010, February 2011
4. Clinical Curriculum Accreditation Subcommittee, November 2011
5. PA Accreditation Oversight Work Group, November 2011 – January 2013
6. PA Accreditation Academic Curriculum Subcommittee, February, 2012
7. PA Department Representative, Search Committee for Senior Associate Dean of Health Sciences, September 2012

University (GWU)

1. Marvin Center Governing Board, appointed 2007 - 2009
2. Committee on Athletics and Recreation, July 2008 - 2010
3. Served as the University's appointed corporate representative, and help to successfully defend the university in *Paulin vs GWU* case, Jan 2013 – September 2013
4. University Teaching and Learning Center Academy of Distinguished Teachers, 2013
5. HIPPA Oversight Committee, Office of Compliance and Privacy, April 2014
6. University Teaching and Learning Center, Subcommittee for Selection of Bender and Trachtenberg Awards, 2014 – 2015

ACADEMIC & ADMINISTRATIVE ACTIVITIES (Duke University):**University**

1. Contributing Grant Writer, HRSA Primary Care Training Enhancement Grant, November 2015
2. Duke Graduate and Professional Student Affairs Council (GPSAC), December 2015-2018
3. The Provost Master's Advisory Council, January 2017 to current

Health System/School of Medicine

1. Steering Committee, Duke Academy for Health Professions Education and Academic Development

- (AHEAD), November 2015 -current
2. Duke AHEAD Interprofessional Excellence Award Subcommittee, July 2016, 2017, 2019
 3. Duke AHEAD Supports Health Educators (DASHe) Committee, April 2017, 2019
 4. Chancellor's Interprofessional Education and Care, Faculty Development Workgroup, Duke AHEAD, July 2016
 5. School of Medicine Curriculum Committee Member, April 2016 to current
 6. School of Medicine Curriculum Retreat Committee, June 2017 to current
 7. School of Medicine Diversity and Inclusion Council, August 2016-2019, 2020
 8. School of Medicine Diversity and Inclusion Council, Building Bridges Workgroup, October 2016-2018
 9. School of Medicine Curriculum Committee, Early meaningful Clinical Experiences, Subcommittee, February 2018
 10. PA Program Leadership Representative for Associate Dean, Interprofessional Education Search Committee, May 2018
 11. School of Medicine Medical Information Technology Council, July 2019-
 12. School of Medicine, Dismantling Racism, Health Professional Education Steering Committee, July 2020
 13. School of Medicine, Dismantling Racism, Health Professional Education Micro/Macroaggression, Subcommittee, August 2020
 14. School of Medicine MD Program, Mission, Vision, Values Workgroup, March 2021
 15. Search Committee, Vice Dean of Diversity, Equity, and Inclusion, April 2021

Department (Family Medicine and Community Health)

1. Department of Community and Family Medicine, Pickens Family Medicine Clinic, Search Committee, May 2016 to 2018
2. FMCH Diversity and Inclusion Committee, 2018
3. FMCH Executive Committee, 2019
4. Diversity and Inclusion Education Subcommittee, 2019
5. Education Leadership Group/Committee, 2020
6. Division of Community Health, Education Unit Strategic Planning Group

PA Program (Duke)

1. Curriculum Committee, Physician Assistant Program, October 2015-current
2. Faculty liaison to the Student Disability Access Office, December 2015-2018
3. Faculty Advisor, Eugene A Stead, Jr. PA Program Student Society, 2015-2018
4. Member, Leadership Team Meeting, 2015-2020
5. Chair, Admission Committee, Physician Assistant Program, January 2016-2018
6. Progress and Promotion Committee, Physician Assistant Program, January 2016
7. Website Committee, Physician Assistant Program, January 2016
8. Chair, Admissions Taskforce, January 2016-2018
9. Accreditation Workgroup, Physician Assistant Program, July 2016
10. Chair, Student Professionalism Taskforce, December 2016
11. PA Program Research Faculty, Search Committee, January 2017
12. Chair, PA Program Student Scholarship Committee, January 2017
13. PA Program ARC Observation Response Work Group, October 2017
14. PA Program ARC Citation Response Work Group, April 2018
15. Chair, PA Program Self-Study Committee, January 2019
16. Co-Chair PA Program Self-Study Appendix I, M, N, January 2019
17. PA Program Review Committee, August 2019
18. Chair, PA Program Director Executive Leadership Committee
19. Advisor, PA Program Faculty Search Committee, January 2021
20. Program Goals, Outcomes, Competencies Taskforce

COMMUNITY SERVICE:

1. Presenter, "Get Better Control over your Blood Pressure," University of Maryland

2. Eastern Shore, Physician Assistant Day, October 2000.
3. Presenter, "Managing Your Diabetes," University of Maryland Eastern Shore, Health Fair, April 2001
4. Presenter, "Is the Physician Assistant Profession Right for You," Presented at the First
5. Annual DC AHEC Health Careers Teen Health Summit, July 2002.
6. Presenter, "Your Future is in Your Hand," Presented at the Third Annual DC AHEC Health Careers Teen Health Summit, George Washington University, July 2004.
7. National Primary Care Week Stroke Screening, Covenant Baptist Church, Washington, DC, October 2004.
8. Organizer/fundraiser through DCAPA to provide cash donations and patient care service to the Foot Clinic, Washington DC, 2008
9. Organizer/ fundraiser through DCAPA to provide cash donations to Miriam's Kitchen, Washington DC, 2009.
10. Organizer/ fundraiser through DCAPA for Miriam's Kitchen, Washington DC, 2010.
11. Organizer, Susan Komen race for the Cure for DCAPA, June 2010.
12. Clothing Drive, Transition Back to Work Program, St Matthews Methodist Church, Shady Side, MD, August 2010.
13. Presenter, "Consider the Physician Assistant Profession as a Career Choice". Presented to Genomic Opportunities for Girls in Research Labs "Go Girls" at The George Washington University Science and Technology Campus. July, 2011.
14. Participant, Kids Against Hunger" food drive for children living in Washington DC and Africa, September 2011.
15. Organizer, "toiletty drive, So Others Might Eat (SOME), Washington DC, October 2012
16. Organizer, help with fundraising, Bread for the City, HEALing Clinic Fun Run, Washington DC, October 2012
17. Organizer, "food drive" to support Miriam's Kitchen, Washington, DC, November 2012.
18. Kids Against Hunger" DC Metro Campaign. Helped to package 100,000 bagged meals and first aid kits to those in need living in the U.S. and Kenya, August 2013.
19. Participant, "Wreaths Across America," Arlington National Cemetery, January 2014.
20. Organizer for "Age in Place" service project with Howard and George Washington University physician assistant students, Washington, DC, April 2014.
21. Kids Against Hunger Service Day at George Washington University to benefit Somali children being held in Refugee camps in Kenya, August 2014.
22. Organizer, Red Cross Blood Drive, PA Week service event, George Washington University, PA Program, October 2014
23. Presenter/group facilitator, Upward Bound Career Day, George Washington University School of Medicine, July 2015.
24. Participant, Stead Society Burton Elementary, Health Awareness Event, April 2016
25. Participant, St. Baldrick's Foundation for Childhood Cancers, 5K fundraiser, Durham, NC, May 2016.
26. Participant, STEAD Tread, 5K fundraiser for Lincoln Community Center, Durham, NC, September 2017
27. Participant, Stead Society Burton Elementary, Health Awareness Event, April 2018, 2019
28. Participant, St. Baldrick's Foundation for Childhood Cancers, 5K fundraiser, Durham, NC, May 2018.
29. Organizer/participant, Be the Match and Red Cross Blood Drive, March 2018
30. Participant, STEAD Tread, 5K fundraiser for Lincoln Community Center, Durham, NC, September 2018
31. Volunteer, Durham Rescue Mission, October 2019