



STRATEGIC PLAN 2017

VERSION 2017.10.20

Vision

Health for all

Mission

Leadership, innovation, and excellence
in PA education

Key Strategies

Diversity & Inclusion

Recruit/retain diverse students, faculty and staff; engage different perspectives and backgrounds.

Faculty Development

Continual improvement of PA program and educator capabilities; navigating the academic system.

Leadership

Leadership development for faculty, staff, and students at the program and national level.

Research

Pursuit and dissemination of education and workforce research and scholarly work for both faculty and students.

Identity diversity is demonstrated and inclusive throughout PA education.

Objectives

1. PAEA and PA accreditors collaborate to develop standards that include program and institutional accountability for diversity outcomes
2. Programs have the knowledge and tools they need to comply with diversity standards
3. PAEA's staff and volunteer structures are diverse and inclusive in terms of identity

Note: Identity diversity is defined in terms of race, gender identity, sexual orientation, age, socioeconomic class, and other demographic attributes of personal identity.

Program accreditation uses outcome measures that drive quality & innovation.

Objectives

1. PAEA and PA accreditors collaborate to incorporate outcome-based standards
2. Programs have the knowledge and tools they need to comply with outcome-based standards

The clinical education system has the capacity, flexibility, and quality to prepare practice-ready graduates.

Objectives

1. Identify and support new and innovative models of clinical education
2. Demonstrate approaches that can substantially increase the capacity of the current clinical education system
3. Increase the effectiveness of clinical learning experiences