

**PAEA Business Meeting
October 27, 2018
Anaheim, California**

Minutes

Voting Members Present: Thomas Moore, Alderson-Broadus University; Cherilyn Hendrix, Anne Arundel Community College; Diana Noller, Arcadia University; Michelle DiBaise, Arizona School of Health Sciences; Alicia Quella, Augsburg University; Judith Stallings, Augusta University; Robin Schugar, Barry University; Theresa Riethle, Bay Path University; Katherine Erdman, Baylor College of Medicine; Lisa Noser, Bethel University; Mary Warner, Boston University School of Medicine; Chris Roman, Butler University; Christopher Forest, California State University Monterey Bay; Cynthia Lord, Case Western Reserve University; Michael Burney, Chapman University; Gabrielle Poole, Charleston Southern University; Judy Truscott, Chatham University; Teresa Preston, Christian Brothers University; Clare Kennedy, College of Saint Mary; Edward Rampusaud, CUNY York College; Raymond Eifel, Cuyahoga Community College/Cleveland State University; Jason Kessler, Des Moines University; Wayne Stuart, DeSales University; Ana Maldonado, Dominican University of California; Julie Kinzel, Drexel University; Jacqueline Barnett, Duke University Medical Center; Alison Morgan, Duquesne University; Pete Gutierrez, Florida International University Herbert Wertheim College of Medicine; Thomas Meehan, Franklin College; Kimberly Cavanagh, Gannon University; Susan LeLacheur, George Washington University; Andrew Booth, Grand Valley State University; Jennifer Eames, Hardin-Simmons University; Michael Murphy, Harding University; Bill Hatch, Heritage University; Linda Sekhon, High Point University; Paula Phelps, Idaho State University; Diana Easton, King's College; Sean Kramer, Lake Erie College; Lynn-Beth Satterly, Le Moyne College; Rex Hobbs, Lincoln Memorial University; Anna Mae Smith, Lock Haven University; David Jackson, Long Island University; Rachel Chappell, Louisiana State University New Orleans; Kathleen Lill, Marist College; Harold Felton, Mary Baldwin University; Christopher Cooper, MCPHS University (Boston); Chris Sim, MGH Institute of Health Professions; James Gunn, Midwestern University (Downers Grove); Kirsten Bonnin, Midwestern University (Glendale); Andrew Hull, Milligan College; Jack Goble, Jr., Misericordia University; Robert Philpot, Jr., Mississippi College; Mary Stern, Monmouth University; Patrick Cafferty, Mount St. Joseph University; Anoma Zehra Ahmed, New York Institute of Technology; Elias Villarreal, Jr., Northern Arizona

University; Michael MacLean, Northwestern University; Kristine Healy, Nova Southeastern University, Fort Lauderdale; Lorilee Butler, Nova Southeastern University, Orlando; J. Glenn Forister, Oregon Health & Science University; Steven Sweitzer, Pace University - Pleasantville; Susan O. Cappelmann, Pace University-Lenox Hill Hospital, NYC; Sarah Lewis, Penn State University; Dennis Brown, Quinnipiac University; Christa Dobbs, Red Rocks Community College; Heidi Miller, Rochester Institute of Technology; Cathy Ruff, Rocky Vista University; Jason Radke, Rosalind Franklin University of Medicine and Science; Carrie Beebout, Saint Francis University; Carol Danter, Saint Louis University; Donna Agnew, Salus University; Michael DeRosa, Samuel Merritt University; Christopher Hanifin, Seton Hall University; Anthony Miller, Shenandoah University; Susan Fernandes, Stanford University; Steven Gaskins, Sullivan University; Cathy Ruff, Texas Tech University Health Sciences Center; Jesse Coale, Thomas Jefferson University, East Falls Campus; Paula Pashkoff, Touro College (Manhattan); Grace Landel, Touro University California; Philip Tobin, Touro University Nevada; M. Tosi Gilford, University of Alabama at Birmingham; Edward Williams, University of Arkansas; Jonathan Bowser, University of Colorado; Amy Dereczyk, University of Detroit Mercy; Michael Roscoe, University of Evansville; Nina Multak, University of Florida; Kevin Schuer, University of Kentucky; Mark Archambault, University of Lynchburg; Kathy Ervie, University of Missouri-Kansas City; Shaun Horak, University of Nebraska; Brian Lauf, University of Nevada, Reno; Jed Jankowski, University of New England; Meg Beal, University of North Carolina - Chapel Hill; Jeanie McHugo, University of North Dakota; Melody Yozzo, University of Oklahoma, Oklahoma City; Shannon Ijams, University of Oklahoma, Tulsa; David Beck, University of Pittsburgh; Kara Caruthers, University of South Alabama; Wade Nilson, University of South Dakota; Kevin Lohenry, University of Southern California (LA); Tracy Del Nero, University of the Pacific; Deborah Summers, University of the Sciences of Philadelphia; April Gardner, University of Toledo; Terry Scott, University of Washington; Pat Campbell, University of Wisconsin-La Crosse; Virginia Snyder, University of Wisconsin-Madison; Temple Howell-Stampley, UT Southwestern; Joseph Zaweski, Valparaiso University; Nora Lowy, Wagner College; Gail Curtis, Wake Forest University (Bowman Gray); Gerard Marciano, Weill Cornell Medicine Graduate School of Medical Sciences; William A. Childers Jr., West Liberty University; Roy Guizado, Western University of Health Sciences; Jennifer Hixon, Westfield State University; Alexandria Garino, Yale University School of Medicine.

Voting Members Not Present: Adventist University of Health Sciences Orlando, Albany Medical College, Baldwin Wallace University, Bethel University, Bryant

University, California Baptist University, Campbell University, Carroll University, Central Michigan University, Charles R. Drew University, Clarkson University, College of St. Scholastica, Concordia University, D'Youville College, Daemen College, Dominican University, East Carolina University, Eastern Michigan University, Eastern Virginia Medical School, Elon University, Emory & Henry College, Emory University, Florida Gulf Coast University, Florida State University, Francis Marion University, Franciscan Missionaries of Our Lady University, Franklin Pierce University, Gardner Webb University, Hofstra University, Indiana State University, Indiana University School of Health and Human Sciences, Interservice PA Program, James Madison University, Jefferson College of Health Sciences, Johnson & Wales University, Keiser University, Kettering College, Lenoir-Rhyne University, Lipscomb University, Loma Linda University, Louisiana State University Health Sciences Center Shreveport, Marietta College, Marquette University, Marshall B. Ketchum University, Marywood University, MCPHS University (Manchester/Worcester), Medical University of South Carolina, Mercer University, Mercy College, Mercyhurst University, Methodist University, Miami-Dade College, Missouri State University, Morehouse School of Medicine, North Greenville University, Northeastern University, Nova Southeastern University, Fort Myers, Nova Southeastern University, Jacksonville, Ohio Dominican University, Ohio University, Oklahoma City University, Pacific University, Pennsylvania College of Technology, Philadelphia College of Osteopathic Medicine, Rocky Mountain College, Rocky Mountain University of Health Professions, Rush University, Rutgers University, Sacred Heart University, Saint Catherine University, Seton Hill University, Slippery Rock University, South College, South University in Savannah, South University, Richmond, South University, Tampa, Southern California University of Health Sciences, Southern Illinois University, Springfield College, St. Ambrose University, St. John's University, Stephens College, Stony Brook University, SUNY Downstate Medical Center, SUNY Upstate Medical University, Temple University Lewis Katz School of Medicine, The CUNY School of Medicine, Thomas Jefferson University, Center City Campus, Touro College (Bay Shore), Towson University CCBC Essex, Trevecca Nazarene University, Trine University, Tufts University, Union College, University of Bridgeport, University of California-Davis, University of Charleston, University of Dayton, University of Dubuque, University of Findlay, University of Iowa, University of La Verne, University of Mount Union, University of New Mexico, University of North Texas HS Center, University of Saint Francis (Fort Wayne), University of Saint Joseph, University of South Carolina, University of South Florida, University of St. Francis, University of Tennessee Health Science Center (Memphis), University of Texas Health Sciences Center at San Antonio, University of Texas Medical Branch at Galveston, University of Texas Rio Grande Valley, University of the Cumberlands, University of Utah, Wayne State University, Western Michigan

University, Wichita State University, Wingate University, Yale University Online Program

Board Members Present: Lisa Mustone Alexander, president; William Kohlhepp, immediate past president; Jon Bowser, president elect; Carl Garrubba, treasurer; Howard Straker, secretary; Kara Caruthers, director at large; Gerald Kayingo, director at large; Janie McDaniel, director at large; Dipu Patel, director at large; Kevin Schuer, director at large; Michel Statler, director at large; Kathleen Holec, student member at large.

Senior Staff Present: Timi Agar Barwick, chief executive officer; Sara Fletcher, vice president & chief learning officer; Olivia Ziegler, chief assessment officer; Dave Keahey, chief policy & research officer; Karen Hills, chief, educational development; Steven Lane, senior director, strategic communications; Zach Britt, chief of staff.

1. Approval of the Agenda. The agenda was approved.

2. Announcement of Board of Directors Election Results. Dr. Alexander reported that Howard Straker was elected president elect, Carl Garrubba was re-elected treasurer, and Janie McDaniel was elected secretary. She stated that no director at large had won a majority of the votes so a runoff election would be held three days later, on Tuesday, October 30. (*Dipu Patel was re-elected and Michael Roscoe was elected director at large in this run-off election.*)

3. Approval of the Minutes of the October 2017 Business Meeting. A motion to approve the minutes was seconded and carried.

4. PAEA President/CEO Report. Dr. Alexander and Ms. Barwick had no additional information to add to their written report. ***The report was accepted as written.***

5. Financial Report and Treasurer's FY17 4th Quarter Report. Mr. Garrubba reported that PAEA was in a good financial situation overall. He noted that exam sales were up 70% and that the number of programs ordering them had continued to increase. He stated that the Board was fully embracing its fiduciary role and thanked the members of the Finance Council for helping to ensure that the Association's strategic priorities are reflected in the budget. He clarified that the Association's assets had increased by \$850,000 not to that number. ***The financial report was accepted.***

6. External Organization Reports

- A) **American Academy of PAs.** Ms. Curtis reported that AAPA is supporting several states working on implementing OTP and launching a public awareness campaign about OTP to help people better understand the policy. She also reported that the Academy had joined with NCCPA on a public awareness campaign about the profession, using the tagline “Your PA Can Handle It.”
- B) **PA Foundation.** Mr Erickson reported that scholarships are the bedrock of the Foundation’s work, with 37 students receiving funding last cycle and applications on the rise. She stated that PA educator Bettie Coplan had received the Foundation’s Breitman-Dorn scholarship in 2018. He noted that the Foundation had launched its Mental Health Outreach Fellowship to train PAs in mental health and reduce the stigma of mental health. Finally, he reported that the Foundation had partnered with Allied Against Opioid Abuse and National Institute for Drug Abuse to work on the opioid crisis.
- C) **NCCPA.** Mr. Lombardo asked for a round of applause for PAEA Board and staff for putting on a “great conference.” He stated that NCCPA placed great value on its relationship with PAEA and noted that NCCPA had been asked to provide representatives on key committees and workgroups such as the OTP task force and Competencies for the PA Profession task force. He recognized the service of Mary Warner, PAEA-nominated representative who had served as chair of NCCPA, and welcomed Pat Kenney-Moore as the new PAEA-nominated representative. He echoed Ms. Curtis’s comments on the PR campaign, noting the need to get the PA face out in public. Finally, he led the assembled body in a rousing chorus of the Disney classic “When You Wish upon a Star.”
- D) **NCCPA Health Foundation.** Dr. Morton-Rias reported that the focus of the foundation is to advance the role of and build competencies of certified PAs and that it works hard to make resources available to advance profession through its five grant programs. She reported that the foundation had been to assemble all of its sister organizations to work on a mental health collaborative, since PAs in every discipline care for people with mental health and substance abuse issues.

- E) **PA History Society.** Dr. Morton-Rias stated that “If you don’t know your history you’re destined to repeat it.” The society is chronicling PA history so we can learn from it, and has a wealth of educational resources for PA educators to use to teach students. She encouraged educators to sign up for the PA History Boot Camp to give them the skills to help preserve our history and to support the history society by becoming a Friend.

7. Continuing Business

- A) **OTP Task Force.** Ms. Statler reported that the OTP task force had been working hard on its charge and found that its thinking had evolved over time, as OTP itself has been evolving, and asked for an extension until the 2019 business meeting. She noted that a motion to this effect would be voted on later in the meeting.
- B) **Cultural Competencies.** Dr. Alexander noted that a motion had been passed last year requiring the Board to create a task force to “review cultural competencies for PA students and establish general PA student competencies” and submit a report at the 2018 Business Meeting. She reported that the Board had determined that the best way to meet this charge was to include it in the work that was already under way with the Core Competencies for New PA Graduates, which would include specific competencies on cultural issues throughout the domains, as well as the cross-cutting domain of cultural humility. She stated that this issue was on the agenda under New Business and asked whether there was any objection to postponing discussion and action on this issue until then. There were no objections.
- C) **Competencies for the PA Profession.** Ms. Caruthers reported on the progress of the Competencies for the PA Profession Task Force, which met for the first time in August. She noted that these are different from the Core Competencies for New Graduates, but that they are closely related and part of the task force’s charge is to ensure that these two documents are closely aligned. She stated that the task force’s goal is to have the new iteration of competencies ready for approval at the 2019 business meeting.
- D) **Journal of PA Education.** Dr. Asprey highlighted a few items from his written report, particularly the special 50th anniversary issue that had been published, including as an ebook suitable for use in courses. He noted that

JPAE circulation is now at about 3,000 and that JPAE has been accessed in 51 countries - with the most frequent being the US, Pakistan, Canada, Turkey, and Australia. He said the journal had applied to establish an Impact Factor and hoped to know in the summer of 2019. JPAE plans to do another readership survey next year.

8. New Business

Motions Received by the Deadline

2018-BOD 1. BYLAWS AMENDMENT, ARTICLE 2.01 MISSION

Background/Rationale: This is something of a housekeeping change, to align the wording with the similar statement on the PAEA website, but does change the meaning of the sentence to reflect the reality that PAEA is the only national organization representing PA programs.

Motion: Be it resolved that the following amendment be made to the PAEA Bylaws.

ARTICLE 2.01 MISSION

The Physician Assistant Education Association is ~~an~~ **THE NATIONAL** organization in the United States representing physician assistant ("PA") educational programs. PAEA's mission is leadership, innovation, and excellence in PA education.

There was no discussion of this motion. A two-thirds majority was necessary to pass the motion because it was a bylaws amendment.

The motion carried.

2018-BOD 2. BYLAWS AMENDMENT, ARTICLE 4.04 ELECTIONS

Background/Rationale: This is a housekeeping change to reflect the fact that the Leadership Development and Recruitment Council no longer exists in the new volunteer structure put in place in 2017. Since responsibility for setting Board eligibility criteria may be assumed by various different PAEA entities over time and these criteria will in any case need to be approved by the Board, it is most efficient to designate this responsibility as belonging simply to "the Association." The proposed change from "between" to "among" makes this sentence more grammatical since the number referenced can be more than two.

Motion: Be it resolved that the following amendment be made to the PAEA Bylaws.

ARTICLE 4.04 ELECTION

The President Elect, the Secretary, the Treasurer, and the Directors at Large are elected by the affirmative vote of a simple majority of valid ballots cast by the voting representatives (including by proxy). Board candidates must meet eligibility criteria published by the ~~Leadership Development and Recruitment Council~~ **ASSOCIATION**. The candidate list and the Board position for which such candidate is nominated, if applicable, is distributed to Member Programs at least 20 calendar days before the election date. Candidates for the office of the Student Director are sought by open call to the PAEA membership and approved by the PAEA Board.

In an election in which no candidate for an office (including the Director at Large positions) receives the required simple majority vote, or there is a tie vote, another membership election is held.

For officer positions, the runoff election will consist of the two candidates who received the greatest number of votes.

For the Director at Large positions, the following will apply:

- In the event that two or more candidates tie, receive a simple majority of votes and there is one less seat to be elected than the candidates remaining, there will be a runoff ~~between~~ **AMONG** the candidates
- In the event that no candidate receives a simple majority of votes, there will be a runoff for the candidates receiving the highest number of votes equal to the number of positions remaining to be elected, plus one (to be modified if there is a tie).
- In the event that fewer candidates than open positions receive a simple majority, those with a simple majority will be elected and a runoff will be held for remaining open position, ~~between~~ **AMONG** candidates receiving the highest number of votes equal to the number of positions remaining to be elected, plus one (to be modified if there is a tie).
- When all remaining candidates in a runoff election tie, a random method will be advised by our registered Parliamentarian.

If for any reason any election cannot be held or is not held at a membership meeting the Board may arrange for the election to occur by ballot submitted by postal mail and/or by electronic transmission.

There was no discussion of this motion. A two-thirds majority was necessary to pass the motion because it was a bylaws amendment.

The motion carried.

2018-BOD 3. BYLAWS AMENDMENT, ARTICLE 4.05 TERMS

Background/Rationale: At the Board's request, the Governance and Ethics Board benchmarked PAEA's Board term lengths against those of other associations. Based on their findings, the GEB recommended that all Board terms, except for the student member, be three years. This should allow for more continuity and experience on the Board, as all members will have at least three years to become familiar with the Board's work and become fully contributing members.

Motion: Be it resolved that the following amendment be made to the PAEA Bylaws.

ARTICLE 4.05 TERMS

The Treasurer serves for 3 years. The Secretary serves for ~~3~~2 years. The Directors at Large serve for ~~3~~2 years. The President Elect serves for 1 year. At the end of such term, the President Elect becomes President. The President serves for 1 year beginning immediately at the conclusion of the term as President Elect. At the end of such term, the President becomes the Immediate Past President. The Immediate Past President serves for 1 year beginning immediately at the conclusion of the term as President. No person may serve in the position of President (including President Elect and Immediate Past President) for more than one consecutive term. No person may simultaneously serve in two Board positions. No person may serve in the position of Secretary, Treasurer, or Director at Large for more than two consecutive terms. The Student Director is appointed by the Board and may serve one 2-year term, unless extended by the Board. Dates of terms are determined by the Board and published in the Policies and Procedures Manual. Terms of office do not terminate until: (a) the installation of a successor; (b) the effective date of one's resignation submitted in writing; (c) upon one's death; or, (d) upon removal from office or position in accordance with the provisions of these Bylaws.

A Board member who is no longer a faculty member at a Member Program or whose program loses its PAEA membership for any reason remains eligible to serve in the Board position for up to one year, provided the Board member joins the Association as an Individual Colleague or a faculty member at an Institutional Colleague program within 90 days of change in status. Failure to attain status as a representative of a Member Program after one year results in loss of eligibility to serve on the Board.

There was no discussion of this motion. A two-thirds majority was necessary to pass the motion because it was a bylaws amendment.

The motion carried.

2018-BOD 4. BYLAWS AMENDMENT, ARTICLE 9.01 BYLAW AMENDMENTS

Background/Rationale: The intent of this motion is to allow the Board additional time to submit motions for consideration at the Association’s annual business meeting. This is often necessary due to the need for the Board to solicit membership action on work produced by yearlong task forces appointed at the previous business meeting, or for urgent matters arising in the weeks before the business meeting. The 30-day restriction will allow the GEB to review Board motions and ensure that language and format are appropriate in time for the membership to be notified of forthcoming motions at least 20 days before the business meeting, as required by the Bylaws.

Motion: Be it resolved that the following amendment be made to the PAEA Bylaws.

9.01 BYLAW AMENDMENTS

Amendments to these Bylaws may be initiated by the Board, advisory body, or a Member Program. Proposed amendments **FROM AN ADVISORY BODY OR A MEMBER PROGRAM** to be brought forth at the annual membership meeting must be submitted in writing to the PAEA national office a minimum of 75 days before the annual membership meeting. **PROPOSED AMENDMENTS FROM THE BOARD MUST BE SUBMITTED TO THE GOVERNANCE & ETHICS BOARD (“GEB”) A MINIMUM OF 30 DAYS BEFORE THE ANNUAL MEMBERSHIP MEETING.**

All motions submitted by the deadline, including financial implications and a statement from the ~~Governance and Ethics Board~~ **GEB** on the motion’s

implications, must be published in the PAEA Networker and/or other appropriate communications vehicles at least 20 days prior to the Business Meeting.

Late motions are defined as those motions submitted after the deadline but prior to the 20-day notice of publication. The GEB will review each late motion and report to the Board. A two-thirds (2/3) vote of the Member Programs present and voting is necessary to accept the late motions for consideration.

Emergency motions shall be defined as those motions submitted after the 20-day notice. Emergency motions are to be submitted under “additional new business” and distributed to the Member Programs for review. Emergency motions require an 80 percent vote of Member Programs present and voting for consideration.

The Bylaws may be amended by Member Programs at a meeting at which a quorum of Member Programs is present by a two-thirds vote of Member Programs present and voting, if the advance notice required above is provided.

The GEB has the authority to correct typographical, formatting, and grammatical errors provided they do not alter the intent of the PAEA Bylaws. The GEB gives an accounting of these changes to the Board and the membership.

These Bylaws may also be altered, amended, or repealed and new Bylaws may be adopted with review and recommendation by the GEB, and by the affirmative vote of two-thirds (2/3) of the Board and subsequent approval by the membership, provided that any such alteration, amendment, repeal or adoption is consistent with requirements of section 501(c)(3) of the Internal Revenue Service Code.

There was no discussion of this motion. A two-thirds majority was necessary to pass the motion because it was a bylaws amendment.

The motion carried.

2018-BOD 5. CORE COMPETENCIES FOR NEW PA GRADUATES

Background/Rationale: The [Core Competencies for New PA Graduates white paper](#) is the product of a PAEA task force that was charged by the Board to develop a “set of competencies that all new PA graduates should be accountable for demonstrating by the end of their formal PA education.” Following a broad review of the competencies literature in the health professions, as well as in other disciplines, the task force

developed a set of competencies that emphasize the profession's roots in team-based and patient-centered practice, and acknowledge new healthcare realities such as population health, the increasing need for communication skills, and health systems and financing.

The white paper and competencies are a significant piece of PAEA's continuing work on aligning PA education with the changing needs of clinical practice, and building a competency framework that can be used to drive curricular decisions and assessment. The competencies will be iterative and this document will be reviewed periodically, no less often than the 5 years required by PAEA bylaws.

Motion: Be it resolved that the Core Competencies for New PA Graduates be accepted as a PAEA position policy.

Core Competencies for New PA Graduates Task Force Co-chair Mary Jo Bondy spoke to this motion. She briefly reviewed the task force's work and approach, and noted that the task force included representation from multiple PA organizations and other professions. She then noted that the recent release of the draft 5th edition of the Standards included a reference to the "competencies as defined by the PA profession," leading the task force leadership to conclude that releasing these new graduate competencies at the same time might cause some confusion among programs.

*A motion was made and seconded to postpone consideration of the Core Competencies for New Graduates until the 2019 PAEA Business Meeting. **The motion carried.***

2018-BOD 6. PA EDUCATOR COMPETENCIES

Background/Rationale: A PAEA task force was charged by the Board to "develop a set of PA educator competencies to help codify the essential knowledge, skills attitudes, and behaviors faculty need to be successful in their academic roles." The recent rapid growth of the profession has meant many new faculty joining the ranks of PA educators lacking certain fundamental competencies of the PA educator, and changes in higher education demand the acquisition of new skills by seasoned educators as well. To help drive faculty development initiatives that address these issue in a systematic way, a set of competencies is needed specifically for the PA educator. Following initial discussion on this issue by the Faculty Development Council in 2013, a separate task force was established to both develop the specific competencies and establish guidelines for their intended use. The [PA Educator](#)

[Competencies](#) will form the foundation of future PAEA faculty development programming.

Motion: Be it resolved that the PA Educator Competencies be accepted as a PAEA position policy.

Task force co-chairs Mona Sedrak and Joe Zaweski reviewed the process that led to the development of the PA educator competencies, beginning with a recognition that the rapid growth in numbers of programs and faculty had created the need significant development in basic teaching and other faculty skills, and created the need for a “formal set of competencies to drive this faculty development in a systematic way.” They reported that the task force had first reviewed the literature on educator competencies in a variety of professions, then developed a competency framework and proposed competencies to capture what every PA educator should be expected to know. The task force then refined their draft through soliciting input from a diverse panel of nearly 200 experts in PA education.

The president opened the floor for discussion and questions. The only question concerned how the competencies might connect to the ARC requirement about sufficiency. The response was that the competencies are meant for educators to use themselves to develop their skills over time.

The motion carried.

2018-BOD 7. OTP TASK FORCE REQUEST FOR EXTENSION

Background/Rationale: The OTP task force was established by the Board in response to a motion from the membership to “Develop a task force to address the implications of OTP for PA education and for new graduates as raised in the 2017 PAEA OTP Task Force Report and report back to this body by next year with the findings.”

The task force, consisting of representatives from each of the four national PA organizations and other stakeholders, began its work in January, holding several conference calls and an in-person meeting in April. The first draft of its report was developed in August, and this has been through initial rounds of review and revision. During this process, it became clear that additional time is needed to refine the report to capture the nuances of this complex and evolving issue, and to issue clear

recommendations to help guide PA programs in preparing students for practice in an OTP environment.

Motion: Be it resolved that the PAEA OTP Impact on Education Task Force be continued for an additional year, in order to finish its work and report back at the 2019 business meeting.

The motion carried.

Additional Motion: Cultural Competencies for PA Students

Background and Rationale: As noted by Dr. Alexander in her earlier report, a motion was passed in 2018 requiring the PAEA Board to “create a task force to review cultural competencies for PA students and establish general PA student competencies and will submit a report at the 2018 business meeting.” The Board had determined that the best way to accomplish this was to include this in the work of the Core Competencies for New PA Graduates.

Motion: PAEA adopts the Committee on Diversity & Inclusion’s “Cultural Competencies for Physician Assistant Students” as the Association’s model for domains for PA cultural competency education.

The motion carried.

Other Items: Dr. Alexander asked for a round of applause for Dr. Kohlhepp, who would soon be stepping off the board after nine years of service.

The meeting was adjourned.