

International Clinical Rotations:

Brainstorming a Process for a Successful Experience

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Agenda

- **Introduction and Background**
- **Focused Group Discussion**
- **Summary**

Disclosures

None

International Clinical Rotations

- **Selective Opportunity**

Rewards vs Challenges

- **Elective curriculum**

Individual student learning needs

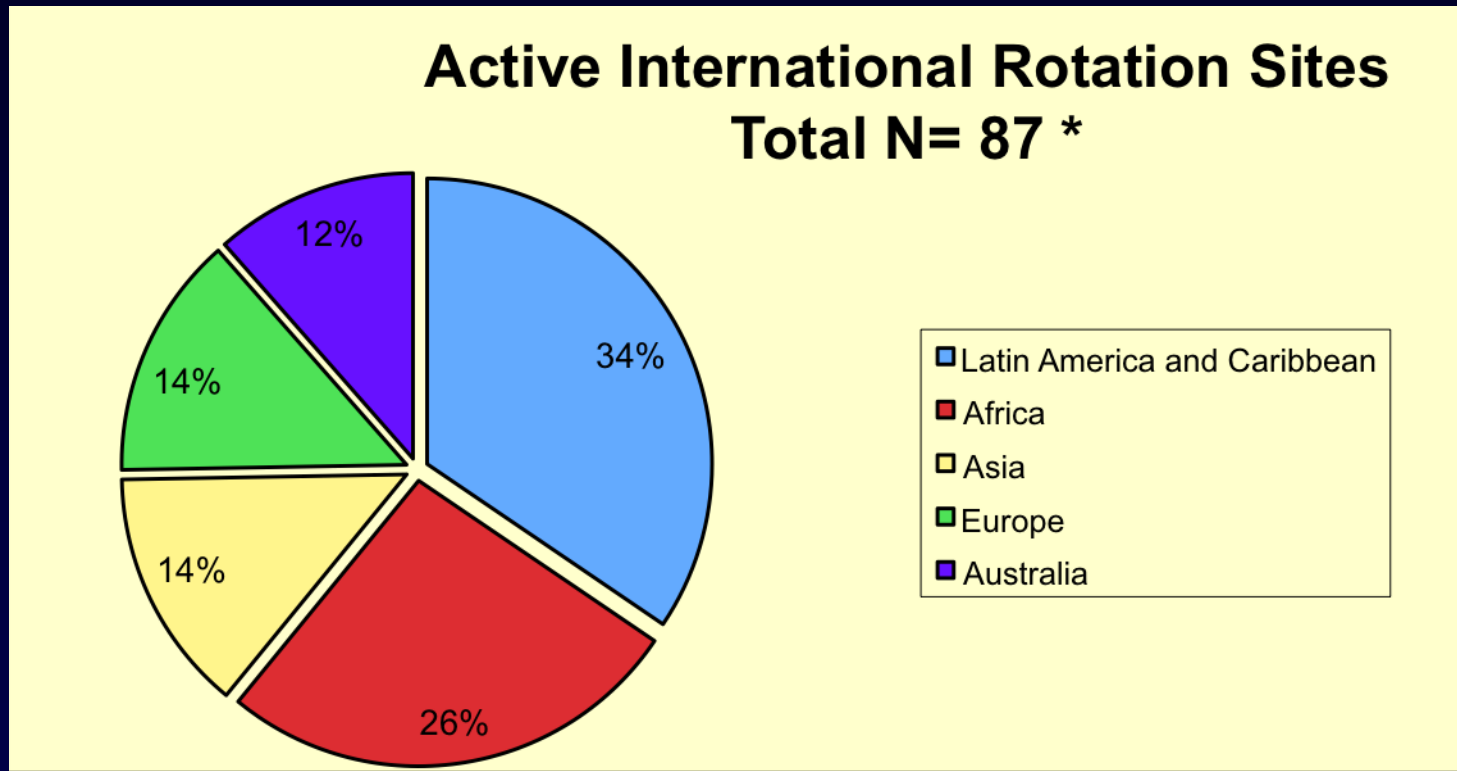
- **Same evaluation regardless of location**

Faculty site visit

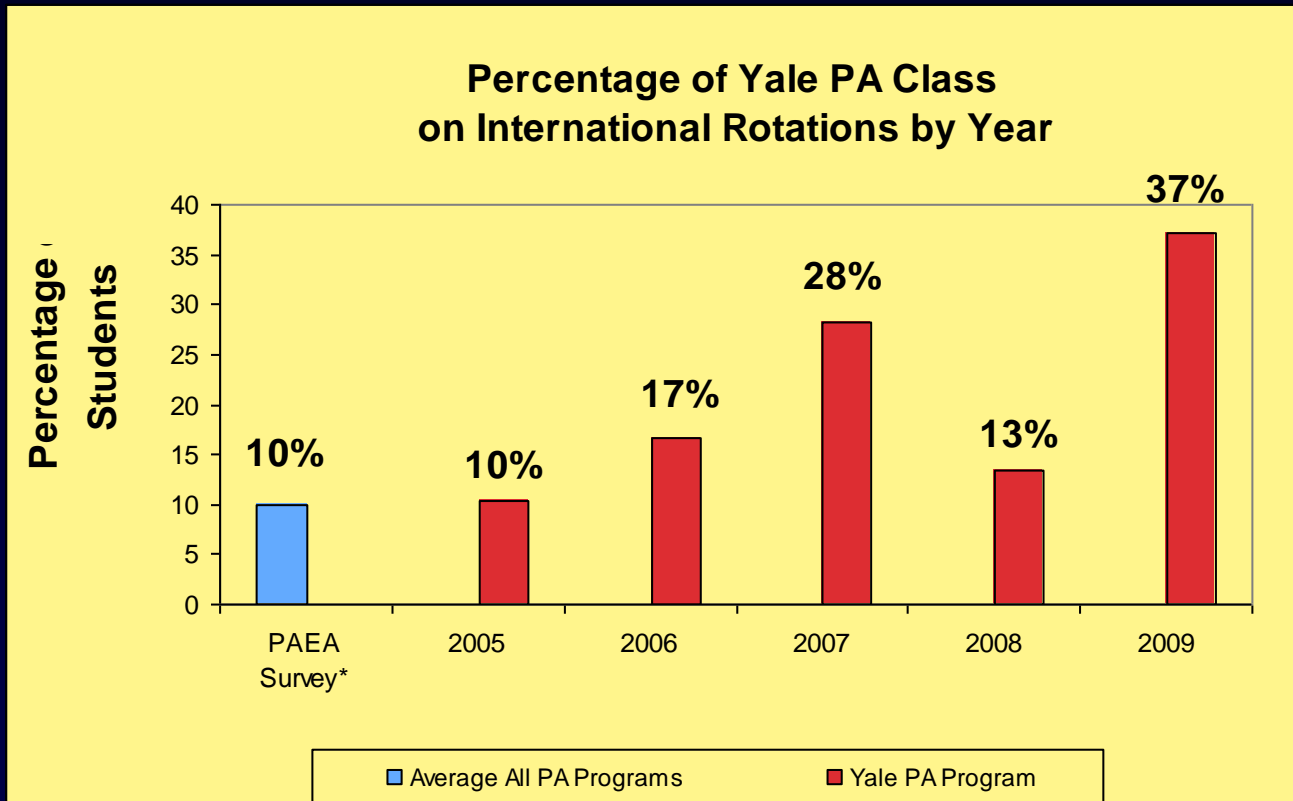
PAEA Statistics

- **PAEA International Rotation Survey 2008**
Response Rate: 73.8% (99/134)
- **PA Programs with Active Sites: 46%**
- **Percentage of Students per PA class: 10%**

Geographic Distribution



International Rotations Demand



*2008 PAEA International Rotations survey
Response Rate 73.8%

A Pathway to Develop New Sites

- **Identify students' and program's interests**
- **Develop international relationships**
- **Follow a process to validate the rotation sites**

Identify Interests

- **Continents, countries**
- **Location settings**
- **Economics**
- **Health care delivery**
- **Language**
- **Scope of practice**
- **Type of experience**
- **Cost- utility**

Develop Relationships Abroad

- PA Program
- Foreign Institution
- Student

Develop Relationships Abroad

- **PA Program**

 - Alumni

 - Foreign trainees

 - Visiting professors

- **Foreign Institution**

 - Non-Government Organizations

 - Hospitals, Universities, and/or Government

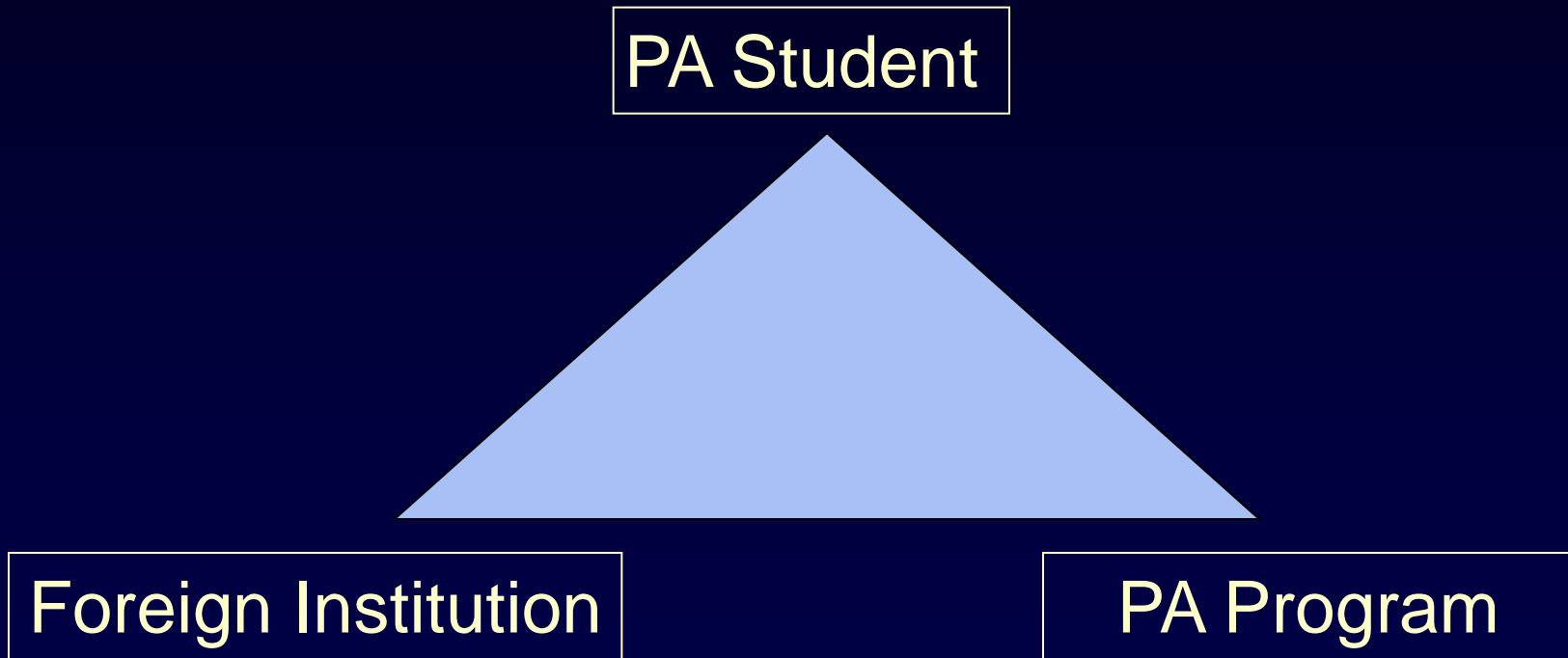
- **Student**

 - Global Health Education Consortium

 - Centre for International Health and Development

 - Web Searching

Contract for Success



Our Process Before the Rotation

- **Shared goals and expectations**
- **Student application process**
- **Preventive measures**

Our Process During the Rotation

- **Communication between parties**
- **Weekly student's reflections**
- **Site visit**

Our Process After the Rotation

- **Debriefing**
- **Dissemination**
- **Post travel evaluations**

Focused Discussion Instructions

- **Using the case studies in the handout, please discuss with your group what elements of our process -or yours- could help navigate potential challenges while students are abroad**
- **Feel free to use the checklist to summarize your discussion**
- **A slide show with pictures and students reflections will be displayed in the meantime**

Summary

- **What are your findings?**
- **What else could be added to the previously described process?**
- **Would you like to share a story of your own program?**

References

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