We’re On a Mission

PAEA aims to support the needs of PA programs nationwide. We do this by providing services, creating products, and organizing events specifically designed for PA educators. We also advocate at the state and national levels, helping to ensure PA programs have what they need to produce future generations of outstanding health care professionals.

GROWTH OF PA PROGRAMS BY CENSUS REGION

1972-1976

1977-1981

1982-1986

1987-1991

1992-1996

1997-2001

2002-2006

2007-2011

2012-2015

100% OF PA PROGRAMS ARE PAEA MEMBERS
The groundwork has been laid for an incredible 2016.

PA education – like the PA profession – is growing rapidly, and with that expansion comes new opportunities. This year in particular, our community celebrated landmark accomplishments – the PA Modernization Acts, new partnerships, and innovative student engagement opportunities among them.
For the first time, students attended the Education Forum, helping in our long-term effort to address the shortage of PA educators. Twenty-five students from 21 programs traveled to Washington, D.C., for an intensive, two-day program. They discovered the different pathways into PA education, learned about professional advocacy and research, and networked with PA educators. Read more at paea.io/fef.

(Right) Future Educator Fellows Sara Orlowski and Kelly Conner during the Community Expo

**PEER-TO-PEER MENTORING PROGRAM**

In an effort to aid in the retention of PA faculty, we unveiled a new peer-to-peer mentoring program. As opposed to a traditional junior-senior mentoring model, this program encourages all levels of faculty to join and tailors relationships to meet the needs of participants, creating a true community.
MINORITY FACULTY DEVELOPMENT WORKSHOP

As part of PAEA’s increased focus on diversity and inclusion, we launched a major new Pan-do™ workshop during the 2015 Education Forum – Leadership 101: Developing Minority Faculty Leaders. The two-day program was designed to address the needs of diverse academic educators and leaders while fostering a support network for the leadership development of minority faculty. In addition to gaining the skills and resources needed to be successful in PA education, attendees learned useful techniques and tools for attracting, supporting, and retaining talented, diverse educators.

Speakers included Association of American Medical Colleges (AAMC) Chief Diversity Officer Marc Nivet, EdD, MBA, and NCCPA CEO Dawn Morton-Rias, EdD, PA-C. To support attendance, PAEA provided grants to cover the registration cost.

“IT WAS A WONDERFUL EXPERIENCE. I LEFT EMPOWERED, EQUIPPED, AND SUPPORTED.”

LEADERSHIP 101 WORKSHOP PARTICIPANT
The inaugural edition of the Faculty & Directors Research Report used information gathered directly from faculty members. Data we analyzed included demographics, job satisfaction, and salary. The report informs programs about employment trends that may affect recruitment and retention, as well as characterize the future faculty workforce pipeline. Read the report at paea.io/fdsurvey. Look for the next issue of the report in February 2016.

Approximately 50% of faculty & 86% of program directors work clinically approximately 8-9 hours per week.

Of those who work clinically, the highest % are in family/general medicine.

More than 58% of full-time faculty provide some type of volunteer service.

Nearly 50% of all faculty have been published.
SCIENTIFIC MEETING TRAVEL SCHOLARSHIP
We began awarding grants to PA educators presenting at national conferences to help cover their travel expenses, thus increasing the visibility of PA faculty at meetings where high-level health care decision-makers are present. Find out more at paea.io/sms.

CLINICAL EDUCATION GRANT
We launched the Clinical Education Grant, designed to identify factors that minimize real or perceived barriers to clinical training of PA students. Two teams were funded to conduct innovative research projects with the aim of alleviating the shortage of preceptors and clinical sites. Learn about their projects at paea.io/ceg.

NEW PUBLISHING PARTNER
The Journal of Physician Assistant Education is now published by Wolters Kluwer Health, part of Lippincott Williams & Wilkins, and, as such, is included in the Ovid database. This has dramatically increased the visibility of the journal – it is now available internationally and can be accessed online before the print version is published.
NEW ADVOCACY EFFORTS BRING PA EDUCATION TO THE STEPS OF CAPITOL HILL

TAKE ACTION TODAY | paea.io/action
During the Education Forum in October, approximately 260 PA educators and students visited 150 Congressional offices on Capitol Hill. They talked with legislators and their staff about why PAs are important and what PA educators need to be successful. The event was organized with help from our new political advocacy firm partner. View photos from this unforgettable day at paea.io/hillday.

PA MODERNIZATION ACTS

Rep. Karen Bass (D-CA), a former PA and PA educator, introduced two pieces of landmark legislation before the U.S. House of Representatives that would ensure PA educational programs have the resources needed, expand educational opportunities for students wanting to become PAs, and increase quality health care for rural and medically underserved areas. Read the original announcement at paea.io/modacts.
TESTIMONY ON CAPITOL HILL
PAEA President Stephane VanderMeulen, MPAS, PA-C, testified before the House of Representatives Appropriations Subcommittee on Labor, Health and Human Services, stressing the urgency of increasing funding for Title VII programs. Read more at [paea.io/testimony](http://paea.io/testimony).

POSITIONING PA EDUCATION IN FRONT OF INFLUENTIAL AUDIENCES
“My message was pretty straight-forward. I explained how PAs are an integral part of the health care team... that PAs are going to play an increasingly vital role as health care reform continues in the U.S.”

STEPHANE VANDERMEULEN, PAEA PRESIDENT
AN EXPANDING PARTNERSHIP WITH AAMC

In 2015, the PAEA office moved to Washington, D.C., allowing us to invest in a crucial and unprecedented new partnership with the Association of American Medical Colleges (AAMC). PAEA CEO Timi Agar Barwick, MPM, met with the AAMC Board of Directors; and AAMC President and CEO Darrell Kirch, MD, met with the PAEA Board. Barwick and Kirch published a joint editorial in the Journal of Physician Assistant Education about the importance of our two organizations working together. Four high-level working groups led by members of both associations were also established. By modeling an interprofessional collaboration on a national level, we are helping to establish stronger PA-physician relationships at an educational institution level.
AN EXPANDING PARTNERSHIP WITH AAMC

ORAL HEALTH LEADERSHIP SUMMIT

Six teams of health professions students and faculty came to Washington, D.C., as part of our new Interprofessional Leadership Summit. The exemplar used for the experience was oral health, and each team designed a project to be implemented in their home community. Students gained insight into leadership, advocacy, and interprofessional collaboration.

ACCREDITATION CONVERSATION

During a town hall event at the Education Forum, PAEA and the ARC-PA capped off a year of working closely together to improve program quality through accreditation. Leadership from the two organizations facilitated a group discussion about how the education community can respond to changes in educational content and delivery over the next decade – as well as what role accreditation will play in advancing the profession.

ORAL HEALTH LEADERSHIP SUMMIT

“I found this opportunity to be extremely valuable, and I hope to join again in the future!”

LEADERSHIP SUMMIT ATTENDEE

These seven professions were split into six interprofessional teams at the 2015 Oral Health Leadership Summit

ADDRESSING THE AMERICAN MEDICAL ASSOCIATION

For the first time, PAEA leadership was invited to speak to the American Medical Association. PAEA President Stephane VanderMeulen, MPAS, PA-C, and NCCPA President/CEO Dawn Morton-Rias, EdD, PA-C, addressed the group during its annual conference. They emphasized the benefits of training PAs and physicians together, and explained the PA accreditation process.
AWARD RECIPIENTS

LIFETIME ACHIEVEMENT
Ruth Ballweg, MPA, PA-C
MEDEX Northwest

MASTER FACULTY
Hank Lemke, DHSc, MMS, PA-C
University of North Texas Health Science Center

RISING STAR
Camille Loftin, DHEd, MPAS, PA-C
University of Texas Medical Branch, Galveston

NEW FACULTY
Ryan White, MS, MPH, PA-C
Rutgers School of Health Related Professions

ADMINISTRATIVE SUPPORT STAFF
Colleen Schierholtz
Oregon Health and Science University

ARTICLE OF THE YEAR
“Development and Initial Validation of a Measure of Intention to Stay in Academia for Physician Assistant Faculty”
Primary author Karen Graham, PhD, PA-C, (pictured) with Svetlana Beilis, PhD

RESEARCH ACHIEVEMENT
Theresa Hegmann, MPAS, PA-C
University of Iowa Carver College of Medicine

EXCELLENCE THROUGH DIVERSITY
University of Southern California
Primary Care Physician Assistant Program

PARTNERSHIP
James Pecard IV, MMS, PA-C
Partnership with Northwestern University
PA Program

CLINICAL EDUCATION
Patrick Enking, MS, PA-C
Northern Arizona University

2015 BOARD OF DIRECTORS
Stephane VanderMeulen, MPAS, PA-C, President
Jennifer Snyder, PhD, MPAS, PA-C, President Elect
Karen Hills, MS, PA-C, Immediate Past President
Howard Straker, MPH, PA-C, Secretary
William Kohlhepp, DHSc, PA-C, Treasurer
Mary Jo Bondy, DHEd, MHS, PA-C, Director at Large

Jonathan Bowser, MS, PA-C, Director at Large
Carl Garrubba, MPA, PA-C, CPA, Director at Large
Janie McDaniel, MS, MLS(ASCP)SC, Director at Large
Harry Pomeranz, MSPH, PA-C, Director at Large
Mona Sedrak, PhD, PA-C, Director at Large
Jenny Kluznik, MPH, MSPAS, PA-C, Student Member at Large
Timi Agar Barwick, MPM, Ex Officio Member
# Financial Position
## Statement — June 30, 2015

## Assets

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<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
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<td>Cash and cash equivalents</td>
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<tr>
<td>Accounts receivable</td>
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<td>Investments</td>
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<td>84,434</td>
<td>7,366,158</td>
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<td></td>
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<tr>
<td>Other assets</td>
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<td><strong>Total assets</strong></td>
<td>9,889,580</td>
<td>328,004</td>
<td>84,434</td>
<td>10,302,018</td>
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## Liabilities & Net Assets

### Liabilities

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<tr>
<th>Description</th>
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<th>Temporarily Restricted</th>
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<tr>
<td>Accts payable &amp; accrued exp.</td>
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<td>Deferred revenue</td>
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<td>Deferred lease benefit</td>
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<td>Deferred construction allowance</td>
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<td><strong>Total liabilities</strong></td>
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### Net Assets

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<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
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<th>Total</th>
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<tr>
<td>Unrestricted</td>
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<td>7,778,129</td>
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<td>Unrestricted, board designated</td>
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<tr>
<td>Temporarily restricted</td>
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<tr>
<td>Permanently restricted</td>
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<td>84,434</td>
<td>84,434</td>
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<tr>
<td><strong>Total liabilities &amp; net assets</strong></td>
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<td>84,434</td>
<td>8,287,661</td>
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## Total Liabilities & Net Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total liabilities &amp; net assets</strong></td>
<td>9,889,580</td>
</tr>
</tbody>
</table>

Squire, Lemkin + Company, LLP, conducted the PAEA audit in accordance with auditing standards generally accepted in the U.S.