



SEPTEMBER 2017

# Mission Advancement Commissions

## The four PAEA MACs include:

1. Diversity & Inclusion MAC
2. Faculty Development MAC
3. Leadership Development MAC
4. Research & Scholarship MAC

## Annual Work

Each year during the January Board meeting, the MAC chair(s) will meet with the Board and executive staff team. Together, the Board, chair(s), and executive staff will develop an annual 'Compelling Question' for each MAC to address during that year.

## Deliverables

Annually, each MAC will produce: a high-level, generative and strategic recommendation responding to the compelling question; regular mission-area updates keeping PAEA leadership apprised of current events; and a presentation at the Education Forum during a special mission-focused spotlight session.

## Staff Partners

Each MAC will partner with two staff members including one senior staff (director-level or above) who will serve as an ex officio member of the MAC with membership and voting rights and one additional staff person who will provide administrative and scheduling support for the MAC but does not hold membership or have voting rights. The staff members partnered with each MAC are:

- **Diversity & Inclusion MAC:** Kendall Mealy & Johonna Nuby
- **Faculty Development MAC:** Zach Britt
- **Leadership MAC:** Kendall Mealy & Johonna Nuby
- **Research MAC:** Donovan Lessard & Nikki Frias

## Board Liaisons

Each MAC will have two Board liaisons serving as intermediaries between the two groups. Board liaisons do not hold membership or voting rights, but will hold quarterly progress update calls with the MAC chair(s). Board liaisons do not participate on quarterly MAC calls or attend the in-person meeting.

- The **BOD Immediate Past President** serves as one Leadership MAC liaison.

## Meetings

Each year, the MAC chairs will meet with the Board at the January Board meeting, at the Leadership Summit, on an August conference call, and at the Forum. Each MAC will have one annual in-person meeting and quarterly conference calls.

## Composition

Each MAC may operate with a minimum of six and maximum of 10 members, including one chair and one vice chair, all holding full membership and voting rights. The minimum and maximum number does count chair(s), but does not count the staff partners or Board liaisons.

## Terms

Chairs are eligible to serve two three-year terms from January 1 – December 31. Chairs must have Board support to continue into their second three-year term.

- All chairs will serve one year as vice chair and a maximum of five years as chair (*e.g. year one as vice chair, year two and year three as chair, then second term, years four to six as chair*).
- The vice chair's first term year starts in the chair's final term year.
- The vice chair will be mentored into the chair position.

Member terms will be two two-year staggered terms from January 1 – December 31. Members must have chair support to continue into their second two-year term.

## Available Opportunities

### **Leadership Development MAC** – 1 position available

The Mission Advancement Commissions' (MACs) Compelling Questions for 2018 will be selected in January. MACs will be responsible for conducting an environmental scan, identifying PA programs who demonstrate success in the specific mission area based on the *Compelling Question* topic, and providing strategic guidance to the Board of Directors in their topic area. To give you an idea of what a *Compelling Question* will explore, this year's Leadership MAC question is *'What PA programs have developed effective models for promoting PA faculty to leadership positions within the sponsoring institution – and how are these programs doing it?'*

### **Research & Scholarship** – 3 positions available

In addition to the Compelling Question, the Research & Scholarship MAC is responsible for recommending research priorities for the Association, encouraging the dissemination of PA educational research, fostering faculty scholarship, and educating faculty regarding Association and other data sources that support research. Candidates should demonstrate familiarity and expertise regarding existing PA education research as well as broader health professions education research. Members should have some familiarity or knowledge of faculty research capacity building programs. Preference will be given to candidates whose scholarly work includes projects of scientific inquiry that are research question and data analysis driven. Candidates with qualitative research expertise and encouraged to apply.